



Inspection report for early years provision

<b>Unique Reference Number</b>	EY331282
<b>Inspection date</b>	14 February 2007
<b>Inspector</b>	Patricia Ann Edward
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2006. She lives with her husband and child aged 22 months, in the London Borough of Wandsworth. All areas of the childminder's house are used for childminding purposes.

The childminder is registered to care for a maximum of one child at any one time and is currently minding one child under five and one child after school. The childminder walks to local schools to collect children. The childminder attends the local parent and toddler groups.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children play in a clean, well maintained home where the childminder follows good procedures to help meet the children's physical, nutritional and health needs. Children learn about personal hygiene throughout the daily routine. They are learning to clean their hands at appropriate times in order to reduce germs and help prevent the spread of infection. The childminder obtains parental consent to administer any medication, prior to children starting, and ensures medication details are documented.

Children's dietary needs are met. The childminder works in partnership with parents and carers to meet each child's individual needs. Children benefit from daily healthy snacks meals and drinks. The childminder has an understanding of what constitutes a healthy, nutritious diet. Fresh drinking water is available at all times.

Children gain daily exercise and fresh air, which helps promotes their understanding of healthy living. They walk to local park's, and playgroups to gain access to large equipment that helps to develop strength and stamina.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The premises are safe and secure and as a result children are unable to leave the premises unsupervised. Toys are clean and in good condition because the childminder ensures they are regularly checked for safety and cleanliness. There are effective procedures for the safe arrival and collection of children contributing to children's safety. Smoke alarms and emergency evacuation plans are in place. Children's understanding of what to do in an emergency is well developed because the children practice the procedure on a regular basis, although the details are not recorded. The gas fire in the living room poses a risk to children, because the control knob is accessible to them.

The children are kept safe on outings because the childminder applies appropriate safety measures. For example, she gives effective regard to the suitability of the places children are taken, which includes regular visits to the park and playgroups. There are effective systems for ensuring parents can be contacted promptly in the event of an emergency when on outings, because the childminder ensures emergency contact details are easily accessible. The childminder has the required procedures and documents in place to ensure children's welfare is safeguarded and promoted. The childminder has sufficient understanding of child protection procedures in line with the current guidelines.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children happily settle in the childminder's care and eagerly engage in activities. They confidently initiate interaction with the childminder who has built a close and caring relationship with the children, helping them to develop a strong sense of security that promotes their self-esteem.

The children's independence and confidence is well supported because they choose what they want to play with and the childminder joins in with their play, encouraging children's individual development of skills and abilities. Children take part in a number of activities that contribute to their enjoyment and learning such as, imaginary play resources, gluing and sticking and music and movement. However, children's art and craft opportunities within the home can be over directed. Children benefit from a range of different outdoor play activities, which includes visits to local parks and playgroups where children can socialise and meet others.

Children's language development is supported and well extended by the childminder. She listens and responds to the children, asks them questions about what they are doing, what they can see and what interests them. The childminder is also proactive in teaching children key words in her mother tongue, which is Portuguese.

## **Helping children make a positive contribution**

The provision is good.

Children's individual needs are well met because the childminder ensures she develops good positive partnerships with parents. Parents are kept informed of their child's progress through daily diary and daily discussion. All necessary paperwork is in place to support a professional relationship with parents.

Children receive a warm welcome from the childminder, who works effectively to help them feel included. The children are learning to play together and they are becoming familiar with concepts like sharing and taking turns. The childminder intervenes well to help younger children play fairly and she remains calm and patient.

Children play a full part in the setting and the childminder respects their individuality. They are happy and confident, expressing their needs. The good range of resources and planned activities help children to learn about the world in which they live. However, children lack access to a sufficient range and variety of multicultural resources, which reflect diversity.

The childminder has no experience of caring for children with special needs. However, she is happy to provide an inclusive service.

## **Organisation**

The organisation is good.

The organisation of the setting is good and contributes to positive outcomes for children. The environment is clean and organised to ensure children's individual needs are met. The childminder is able to demonstrate that all adults living in the household have undergone checks to establish

their suitability. The certificate of registration is displayed and the attendance register confirms that the childminder complies with the conditions of her registration. The routine is organised to include quiet times, active times, snack times and outings. As a result, children are secure in the childminder's care. All of the required documentation for the safe and efficient management of the setting and for the welfare and care of children is maintained correctly.

The childminder demonstrates a strong commitment to improve the quality of care she provides for children. She has a positive attitude to training and has completed a number of short courses that include, Working with children with physical disabilities in the early years and Understanding childhood illness, infections and health.

The childminder meets the needs of the range of children for whom she provides.

### **Improvements since the last inspection**

First inspection since registration.

### **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make living room gas fire safe or inaccessible to children.
- increase resources that reflect positive images.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)