

Sneakers Kids Klub at Ten Acres

Inspection report for early years provision

Unique Reference Number	405367
Inspection date	21 February 2007
Inspector	Rebecca Hadley
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Registered person	Sneakers Childcare Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Sneakers Kids Klub club at Tenacres opened in 2001. It operates from two rooms within Tenacres First School in the Winyates area of Redditch. The group is part of Sneakers childcare ltd which operate 10 settings in the surrounding areas. The setting collects children from Mappleborough Green primary school. The group operates five days a week during school term times. Sessions are from 15:00 to 18:00. Children attend for a variety of sessions.

The setting is registered to care for 24 from four to eight years. There are currently 24 children on roll. The setting supports children with special needs and who speak English as an additional language.

Three staff work with the children. All hold a playwork qualifications to NVQ level 2 or 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is effectively promoted as the setting takes positive steps to promote the children's good health, and encourages them to begin to take responsibility of meeting their own health needs. For example, by washing their hands before eating. However, children's independence is not fostered as their access to soap is controlled by staff. Positive steps are taken to prevent the spread of infection and appropriate measures are taken when children are ill so that health needs are met. The children's individual care needs are appropriately met because medical information and details of any allergies are obtained from parents at registration.

Children are appropriately nourished because the setting provides them with drinks and a snack, such as sandwiches. Fresh fruit is also available. However, although snack time starts as a social occasion the organisation does not allow all children to eat together and some children could potentially become de-hydrated as they do not have a drink. Children who do have a drink are not encouraged to independently pour their own. Children understand that some foods are healthy, for example, they know that milk makes us grow big and strong and carrots help us to see in the dark. However, they are not always encouraged to eat fruit as a healthy option.

Children enjoy good opportunities to experience physical activities and develop their skills. They access a range of activities such as hoops, balls of varying sizes, skipping ropes, badminton, rounder's, bowls and Frisbees, to promote their physical health and well being. Children ask to go outside and enjoy outdoor play.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are safe as a result of the staff's good awareness of health and safety and of supporting policies and procedures such as an in-depth risk assessment which is updated every six months. This ensures that proper precautions are taken to prevent accidents and minimise identified risks to children. There are good procedures in place for the safe arrival and collection of children.

Children are secure and confident in the club environment. Safety issues are discussed with and understood by the children and their awareness of safety issues is continuously developed through every day activities within the setting. Good management of space allows children to play freely, to be active, quiet or rest in accordance with their individual needs. For example, the room is set out into specific areas such as role play, table top activities floor space and a computer area.

Children's welfare is promoted and safeguarded due to the staff's sound knowledge and understanding of signs and symptoms of abuse and their awareness of Local Safeguarding Children Board procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy, enthusiastic and confident. They enjoy this time at the end of the day when they can either relax or be active in accordance with their needs and interests. They interact positively with both the staff and their peers, eagerly seeking them out to participate in their activities or to share information with them, for example, when playing Monopoly or completing a puzzle. They are encouraged to participate in activities such as making Chinese Lanterns and their interest is further stimulated through the staff's knowledge of children's individual needs.

The setting is child orientated, fun and run specifically to meet the needs of the children who attend. Children respond positively to the praise and encouragement offered to them. They have access to a good range of interesting and stimulating activities, such as a clay, a play station, construction, table top games, role play, puzzles, cooking and crafts. They especially enjoy the role play area where they can pretend to order take aways and relax while others cook them "Mystery stew". Children's self confidence is promoted as they are valued and appreciated by the staff.

Helping children make a positive contribution

The provision is good.

All children are valued and respected and their individual needs recognised and met. Children with individual disabilities are welcomed into the group. Children have access to resources such as books, posters and dressing up clothes which reflect positive images of culture and disability. This helps to develop children's understanding of a wider world.

Children's behaviour is good. Children are encouraged to develop caring and co-operative relationships through age appropriate behaviour management strategies which include setting boundaries, using praise rather than criticism, talking to children about their behaviour, or distracting them. Staff act as positive role models and give clear explanations to children regarding behaviour. For example, they explain to children why they shouldn't use chopsticks as swords. Children have made their own club rules such as no climbing the trees, don't go outside the gates, no kicking the balls on the roof, no fighting, no bullying, ask before you leave the room, no swearing and always walk indoors.

Relationships with parents are friendly. They are welcomed into the group and staff spend time chatting to them and sharing information about their child. All relevant information such as policies relating to the setting are available for parents to see.

Organisation

The organisation is outstanding.

Children's care is enhanced by extremely effective organisation and deployment of staff which enables children to access all areas safely. Staff are well qualified and regularly attend additional training to further their knowledge and expertise. For example, the manager has recently attended Active Kids training and is implementing new ideas and games such as the messy bedroom game which children thoroughly enjoy. All documentation which contributes to the children's health, safety and welfare is in place and is regularly reviewed. There is an extremely effective and detailed Operational Plan which is divided into the Standards and includes policies, the employee welcome pack and information regarding the staff induction programme.

Documentation is safely stored whilst still being accessible in an emergency. Information is regularly shared with parents to ensure continuity in the children's care and there are effective procedures in place for maintaining confidentiality.

The provider is committed to ensuring that children are provided with a high level of care and is constantly looking for ways to move the setting forward. She regularly carries out spot checks on all the groups to check the atmosphere when she first arrives, health and safety, how equipment is set out, the organisation of activities, the accessibility of drinks, staff appearance, food variety and storage and staff interaction with parents. Overall the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider was asked to devise a method of ensuring parents are alerted to the need to sign medical records when appropriate. All medical records are now signed by parents which ensures that children's welfare is protected.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children are able to access soap independently when washing hands
- consider the organisation of snack time to enable all children to eat together, pour their own drinks and encourage children to try healthy options.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk