

Broadway Children's Centre

Inspection report for early years provision

Unique Reference Number	EY345570
Inspection date	12 June 2007
Inspector	Martha Naa Ahimah Darkwah
Setting Address	Broadway Children's Centre, 49 Brook Green, London, W6 7BJ
Telephone number	02076 050 890
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Registered person	Broadway Childrens Centre
Type of inspection	Childcare
Type of care	Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Broadway children's centre was registered in 2007. It operates from one room in the Broadway Children's Centre in Brook Green in the London Borough of Hammersmith and Fulham. The crèche is managed by the education department in the local authority. Children have access to an enclosed outdoor play area.

The crèche offers a variety of sessions to children whose parents are attending adult education classes run by the centre. The centre serves the local community and wider area if places are available. The crèche opens weekdays from 10:00 to 12:00 and 13:00 to 15:00 all year round. Children have access to an enclosed outdoor area. The crèche supports children with learning difficulties and disabilities and children with English as an additional language.

There are currently eight children under eight years on roll. The crèche employs three staff members including the manager. All staff have suitable early year's qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's hygiene is promoted by staff members who implement appropriate procedures for reducing the risk of cross infection. For example, staff members follow good procedures when changing nappies and surfaces used for eating snacks are regularly wiped down by staff. Children begin to develop a good understanding about healthy practices through their daily routine and discussions.

Children are developing a positive attitude to physical exercise which is enjoyed on a daily basis. Children show delight and excitement as they use the range of outdoor equipment. They are becoming proficient at negotiating their own space and an awareness of others. Children enjoy the range of interesting areas in the landscaped garden. For example, they navigate wheeled toys round the 'marked streets' in the outdoor play area, stopping for pedestrians to cross at the marked pelican crossing's.

Children are well cared for due to the efficient procedures in place for first aid, accidents and medication, all of which are shared with parents. They are protected from unnecessary illness and are well cared for in emergencies as the setting has good procedures in place for accidents. However, the accident record maintained is not consistently signed by parents.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children move confidently around the environment making their own choices about their play. Space is well organised and used effectively to allow children to be active and to enjoy quiet times to relax and share books in a comfortable environment. They have the opportunity to explore and engage in and outdoor play opportunities for part of the session.

The setting is well designed to ensure children's safety with adequate security precautions such as an entry system for parents using the centre and entry to a reception area. Children are well protected by staff members who are vigilant in following the crèche's procedures for the safe arrival and collection of children, and recording the presence of visitors to the setting. Children's safety is also well promoted by staff members who undertake regular risk assessments. They develop a good awareness of safety through practising emergency evacuations every term and making a record of this in sufficient detail. Fire fighting equipment is strategically located and is regularly checked for its effectiveness. There are suitable risk assessments procedures in place. Additionally, electrical appliances are checked annually to ensure children are safe and sound on the premises.

Children's welfare is protected. Staff members have a sound knowledge and understanding of the procedure to follow with any child protection concerns and have attended training. They are fully aware of the types of abuse and signs to look for. However, the written procedure on child protection does not include the action to be taken if an allegation is made against a member of staff.

Helping children achieve well and enjoy what they do

The provision is good.

Children benefit from a nurturing, supportive and caring environment which allows them to enjoy a good range of first-hand experiences. The Birth to three matters framework is currently used to plan activities to promote the development of the younger children. The daily routine ensures that children have a familiar and consistent environment, which enhances their feeling of security. They are interested to learn and explore as they move around the room playing with an interesting selection of easily accessible toys and equipment including toys such as puzzles, shape sorters, role play materials in the home corner and using wooden blocks to build various things.

Children have sufficient time to enjoy listening to stories while developing their vocabulary as staff members encourage them to respond and contribute to the stories by use of open ended questions and acting out the actions. For example, children mimic the sound the pig makes and stomp their feet like an elephant's. Staff members praise children's efforts well thereby developing their self esteem and confidence as they try new tasks.

Children benefit from a reasonable amount of time and attention from staff to make connections in a new environment. Staff members take time to show new children areas within the setting to ensure they know their surroundings well. As a result, children settle quickly, are confident, independent and develop self esteem as they choose what activities to participate in.

Children engage in structured activities such as stories, puzzles, painting and collage. There is a warm relationship between staff and children. Therefore communication and interaction between them is used to extend the play experiences for children. Children play together imaginatively and express themselves creatively with balanced adult intervention.

Everyday situations and activities are used to explore colour, shape and size. For example staff members encourage children to identify the colours of cups at snack time and various shapes and sizes when building tunnel for trackers. They have access to a range of activities that help to develop sorting and matching skills whilst using their imagination.

They are able to manipulate a range of small tools and equipment successfully. They have a good awareness of space and are able to negotiate around each other and obstacles during their play. Children have opportunities to express themselves freely using a wide range of materials to paint, draw and construct models.

Helping children make a positive contribution

The provision is good.

Children from a variety of ethnic backgrounds and children with special needs are warmly welcomed into the crèche. They develop a positive attitude to others because staff members ensure resources positively represent the children who attend and those from the wider community.

Children are developing confidence and self-esteem as they explore independently in a safe environment on the floor with a selection of toys at an easily accessible level. Children are beginning to choose resources independently as they move about the room carrying and sharing the toys with the staff. Children are happy as their individual needs are met. They receive

cuddles and sit on the lap's of staff members when tearful as they develop a close and secure relationship with their carers.

Older children begin to express their preferences, for example, choosing to make balls out of play dough. They manage their own behaviour and are considerate towards each other. Children show caring attitudes to others when upset and are learning right from wrong as staff give full explanations when children are learning to share during play time.

Children are happy because their individual needs are met effectively within the setting. Children enjoy listening to a variety of different types of music including nursery rhymes. They have fun celebrating various festivals supported by photos of festivals, this positive approach enables children to learn about cultures other than their own.

Parents are kept fully informed about activities in the crèche these are displayed on the notice board and include the weekly programme and crèche routines.

Organisation

The organisation is satisfactory.

Children are happy and settled as staff ratios are maintained. Staff members are effectively deployed to support children in their care, learning and play.

The setting is committed to continuous improvement and development. Management are keen to develop staff member's knowledge and skills, to benefit the children by accessing training courses offered.

Most of the legally required documentation which contributes to children's health, safety and well being is in place. However, some are not in sufficient detail. The manager has a good knowledge of the Foundation Stage and the Birth to three matters framework. There is a real commitment to improvement, training and the professional development of staff members.

The atmosphere within the crèche is harmonious and purposeful, children move around confidently and they make good use of the good quality learning resources.

Policies and procedures are used effectively to promote the welfare and care of children. They are shared with parents to keep them informed about the service provided and their child's activities. The provider reviews all the required documentation which contributes towards children's health, safety and well-being annually. Overall, the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the written child protection procedures include the action to be taken if an allegation is made against staff
- ensure entries in the accident records are signed by parents

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk