

# Kidzone Child Care Services

Inspection report for early years provision

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| <b>Unique Reference Number</b> | 221672  |
| <b>Inspection date</b>         | 22 May 2007   |
| <b>Inspector</b>               | Jean Suff   |
| <b>Setting Address</b>         | Alderman Jacobs School Site, Drybread Road, Whittlesey, Peterborough, Cambridgeshire, PE7 1XJ |
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| <b>Registered person</b>       | Karen Amanda Burrill  |
| <b>Type of inspection</b>      | Childcare   |
| <b>Type of care</b>            | Out of School care  |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kidzone Child Care Services opened in 1996 and provides out of school care for children aged four to 14 years. It operates from two adjoining mobile buildings situated on the Alderman Jacobs School premises in Whittlesey, Peterborough, Cambridgeshire. A maximum of 56 children may attend the club at any one time. Children are divided into age groups with younger children being accommodated in the smaller mobile when appropriate. A pre-school group has the use of the smaller mobile for sessional care during school hours and in the holidays when the club is not using this mobile.

The club is open each weekday from 07:30 to 09:00 and 15:15 to 18:00 and during the school holidays from 08:00 to 18:00.

There are currently 29 children aged from four to under eight years old on roll with additional children aged over eight years. Children attend from a variety of local schools with space for children from a wider area where transport can be arranged. The club supports children with special needs. There are no children who speak English as an additional language.

The club employs six full/part-time members of staff to work with the children. Four have Level 3 NVQ qualifications and one staff member is working towards a Level 3, with all staff having experience in child care and play work.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean and well-maintained environment. They learn about the importance of good personal hygiene as they are reminded to wash their hands before eating food and after using the toilet. All staff are trained in first aid ensuring children are safeguarded in the event of accidental injury or illness. Accident and administration of medicine records are in place ensuring good continuity of care for children.

Snack times are sociable occasions where children sit at tables with their friends and staff. Children are provided with a range of healthy snacks including toast, spreads and fruit so encouraging them to develop healthy eating practices. Children enjoy varied and nutritious foods which comply with all special dietary requirements to ensure they remain healthy. They have free access to drinks, including water, to ensure they remain well-hydrated and comfortable.

Children enjoy a good variety of physical activities that contribute to a healthy lifestyle. For example, they play football, skipping and active imaginative games outside on a daily basis. Indoors, they use large table top games that require movement and co-ordination. Children are skilled at using a range of recycled materials, paper, card, scissors and glue for cutting and joining.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are very confident and secure and enjoy attending the welcoming environment which helps to ensure their well-being and comfort. They enjoy their play in a safe environment where staff use risk assessments well to reduce potential hazards. Staff organise space very well which provides children with good opportunities for self-selection of resources and activities. Children use a range of good quality toys and resources appropriate to their age and stage of development.

Children begin to learn to take responsibility for keeping themselves safe as they practise fire evacuation procedures and through their involvement in developing safety rules at the club. Children are safeguarded by staff that have a sound understanding of child protection policies and procedures. There is a clearly written policy which is shared with parents which contributes to the safety and welfare of children. Although there is a system for managing access to the premises, visitors are not always asked to sign on arrival, which compromises children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and eager to participate in the varied activities on offer. They are enthusiastic and confident in the welcoming environment. Staff and children plan an interesting and stimulating programme of activities for the setting which allows children to have fun and ensures they are contented and well occupied. Children have opportunities to make models, draw and

paint, use construction materials and play logic games in addition to imaginative and physical play outside. Children show considerable independence, make choices about the play materials and resources they wish to use and enjoy opportunities to initiate activities themselves. Children talk very positively about the after school club.

Staff are keen for children to have fun in a relaxing environment so maintain a calm and cheerful atmosphere. Staff are enthusiastic, give children good support, question them effectively and provide increasing challenges for different age groups. Consequently children are willing to attempt new experiences and are well motivated to participate in activities. Staff know the children well and form warm and caring relationships. They spend their time talking and playing with children. Therefore children are happy and relate well to adults and each other.

### **Helping children make a positive contribution**

The provision is good.

Children feel good about themselves as staff treat them with respect. They develop self-esteem and confidence as they voice their opinions and make choices and decisions. For example, children are involved in the collection of tuck money which is then saved for a shopping trip to buy resources for the club from a major toy outlet. All children are highly valued as individuals. The good use of information gathered from parents when they start at the club helps children to settle quickly. Staff have a positive attitude towards diversity and regularly plan activities which help to develop an understanding of other cultures. For example, for Chinese New Year a part of the building was turned into a dining area and the local Chinese restaurant cooked and served a meal for the children.

Children behave well. They receive clear guidance from staff who praise appropriate behaviour and act as very good role models for children. Children are polite to each other and members of staff. They say 'please' and 'thank you' unprompted and are willing to talk to visitors. Systems to support children with learning difficulties and/or disabilities are in place. All children respect and understand that some children need extra help sometimes and willingly do so.

### **Organisation**

The organisation is good.

Children's welfare is promoted through the positive and welcoming environment so that they are able to make the most of what is on offer. The club routines provide children with a sense of security that allows them to participate happily and fully. Good procedures are in place to employ suitable staff who have the necessary skills and experience to provide appropriate care for children. Children benefit from staff attending training to update their skills so that they are aware of current practices.

All required documentation is in place and well maintained. Visitors are not always asked to sign in immediately on arrival. Other written documents and policies are used effectively to manage the day to day running of the setting and ensure children's health, safety and well-being. For example, daily attendance registers clearly outline who is expected and which children are to be collected when. Overall children's needs are met.

### **Improvements since the last inspection**

At the last inspection the provider received two recommendations. The first related to improving staff knowledge of child protection procedures and the second was regarding signed consents

to transport a child in a car. These have both been addressed and have a positive impact on children's welfare.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that systems for managing access to the premises, including keeping a record of visitors, are used

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)