

# Rainbow Village Nursery

Inspection report for early years provision

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**Unique reference number** EY350543  
**Inspection date** 23/09/2008  
**Inspector** Rebecca Hurst / Janet Sharon Williams

**Setting address** Asda Stores Ltd, 204 Lavender Hill, LONDON, SW11 1JG

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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Rainbow Village Day Nursery operates from four rooms, plus several domestic rooms, in single storey, purpose built premises. The nursery is located in the grounds of Asda supermarket, Clapham Junction, within the London Borough of Wandsworth.

The premises are within walking distance of the mainline station and Clapham Common. A maximum of 40 children may attend the nursery at any one time. The nursery opens each weekday from 08.00 to 18.00, for 51 weeks of the year. All children share access to a secure, enclosed outdoor play area. There are currently 18 children on roll. The nursery was registered in 2007.

The setting is registered on the Early Years Register and on both the Voluntary and Compulsory parts of the Childcare Register

## Overall effectiveness of the early years provision

Staff have a satisfactory knowledge of children's individual needs, although not all of the parents have been consulted over their children's starting points. The manager has just started to evaluate the setting and to complete action plans, resulting in the setting starting to improve its provision and the service it provides. The setting has a native French speaking member of staff which aids the number of children who speak French to settle into the nursery.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve planning to reflect the Early Years Foundation Stage
- improve observations to include next steps in children's learning
- improve hand washing facilities for staff
- improve resources to reflect diversity and equal opportunities
- ensure updated policy and procedures are available for parents to view
- update policy and procedures to reflect changes in legislation
- ensure a special educational needs co-ordinator is in place and that all staff are aware of who this is
- ensure staff consistently interact with the children to promote their learning and development effectively

## The leadership and management of the early years provision

The setting has an effective action plan in place which ensures actions from the last report have been completed. The manager and provider have also identified areas of further learning for the staff and have applied for courses to enhance their learning which aids the children in their care. Children are being safeguarded as all

staff have current criminal records checks and have a satisfactory knowledge of child protection and how to safeguard children.

Staff are effectively deployed in the setting for the safe running of the nursery. The manager ensures that unqualified staff and students are not left alone with children, which ensures children are being safeguarded. Risk assessments are in place which enables the setting to run smoothly and all staff are fully aware of safety checks and what they need to look out for to ensure children are kept safe.

The manager is aware that they are not planning for children's individual needs, as the majority of the children are settling in. All of the setting's policies and procedures need to be updated to reflect changes in legislation and shared with parents. New parents are given books to complete with details about their children which informs the staff of the children's starting points and what their likes and dislikes are. However, existing parents have not received these which limits the staff's knowledge of these children.

## **The quality and standards of the early years provision**

Children are happy and settled at the setting. The staff take time to find out about the children and their likes and dislikes which aids the children's settling in process. Staff are completing observational assessments on the children, however, the next steps are not being completed which hinders the staff's completion of the planning programme. The planning programme does not fully reflect the Early Years Foundation Stage and does not fully meet children's individual needs and stages of development.

Inclusion is not fully implemented in the setting and the staff are not aware of who the SENCO is, which results in children with learning difficulties and/or disabilities needs not fully being met. Children have access to a limited range of resources that reflect diversity and equal opportunities. This limits the children's learning and understanding of different cultures and religions.

Children receive healthy and nutritious meals which are freshly cooked, whilst they attend the setting. Fresh drinking is available to the children throughout the day and children are taught about hygiene and being healthy by knowledgeable staff. However, there are limited provisions in place for staff to wash their hands throughout the day, which limits their ability of being healthy.

Children enjoy a varied range of activities, that are well thought out by the staff. Children explore sand and water activities with staff talking to the children about what they are doing and aiding children's curiosity by providing tools for children to mix dry sand with water and for the children to feel the change in the materials with their feet. Staff however, are not consistent with their interaction with the children during activities, which limits the learning experience of the children during the day.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.