

## Inspection report for early years provision

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<b>Unique reference number</b>	112636
<b>Inspection date</b>	26/08/2009
<b>Inspector</b>	Lisa Ellis

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder registered in 1997. She lives with her husband and three children, who are all aged over eight years. They live in a residential area of Portchester in Hampshire. The house is within walking distance to local schools, shops and parks. It is normal practice for the childminder to use the ground floor only for childminding. There is a fully enclosed rear garden available for outside play.

The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register to provide care for a maximum of six children aged under eight years at any one time. There are currently seven children on roll, of whom two are in the early years age range. The childminder only collects children from Red Barn Primary School.

The childminder is a member of the National Childminding Association. The family have a pet dog, cats, fish, rabbits and a hamster.

## Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. Although children are relaxed and occupy themselves the childminder has a lack of knowledge regarding the Early Years Foundation Stage (EYFS) and is failing to meet many of the specific legal requirements. This results in her not sufficiently meeting children's individual learning and development needs. The recommendations made at previous inspections have not been adequately addressed which results in the children's welfare not being effectively promoted and improvements to the provision being very limited.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- improve knowledge and understanding of the Early Years Foundation Stage so that children are provided with an educational programme that will enable them to make progress towards the early learning goals in all areas of learning (Learning and Development) 31/12/2009
- update knowledge and understanding of procedures for the protection of children, intended to safeguard the children being cared for from abuse or neglect and ensure procedures are explained to parents (Safeguarding and promoting children's welfare) (also applies to the voluntary and compulsory parts of the 18/09/2009

- Childcare Register)
  - provide parents with contact details for Ofsted should they wish to make a complaint (Safeguarding and promoting children's welfare) (also applies to the voluntary and compulsory parts of the Childcare Register) 18/09/2009
  - request written parental permission to seek emergency medical treatment (Safeguarding and promoting children's welfare) 18/09/2009
  - ensure children are in a smoke-free environment at all times childcare is provided (Safeguarding and promoting children's welfare) (also applies to the voluntary and compulsory parts of the Childcare Register) 18/09/2009
  - complete and maintain an appropriate paediatric first aid qualification (Safeguarding and promoting children's welfare) (also applies to the voluntary and compulsory parts of the Childcare Register) 30/11/2009
  - ensure all reasonable steps are taken to ensure hazards to children are kept to a minimum, particularly in regard to the garden pond (Suitable premises, environment and equipment) (also applies to the voluntary and compulsory parts of the Childcare Register) 18/09/2009
  - conduct risk assessments and review them regularly, incorporating all activities and outings that children come into contact with. Maintain written records of these particular aspects and when and by whom they have been checked (Suitable premises, environment and equipment) (also applies to the voluntary and compulsory parts of the Childcare Register) 18/09/2009
  - display the certificate of registration during the hours childcare is provided (Documentation) (also applies to the voluntary and compulsory parts of the Childcare Register) 18/09/2009

To improve the early years provision the registered person should:

- improve the register of attendance to reflect children's full names

## **The leadership and management of the early years provision**

Children are not adequately safeguarded as the childminder does not have an up to date understanding of local child protection procedures and not all adults in the household have been appropriately vetted. The childminder has committed an offence by failing to notify Ofsted that two of her own children are now aged over 16 years and therefore require vetting. This is a specific legal requirement in the Statutory Framework for EYFS. In addition, the childminder is not meeting the

requirement to display her certificate of registration for parents to view.

There are no systems in place to evaluate the provision and the childminder has not kept up to date with the changes in legislation which are reflected in EYFS. Consequently, the childminder has not identified areas that require improvement for the safety and welfare of the children.

Parents receive verbal feedback from the childminder on a daily basis about how their children have been and any outings they have been on. However, insufficient information is given about safeguarding procedures and parents are not provided with contact details for Ofsted should they wish to make a complaint.

## **The quality and standards of the early years provision**

Children are happy and are free to select resources of their choice from low level storage. They are taken on a range of outings during school holidays to organised learning experiences at local attractions where they learn about topics such as gladiators and visit local wildlife centres. Children enjoy playing outside in a playhouse and are quick to show excitement and tell the childminder when they find insects in the garden. The childminder responds to the children by telling them 'that's nice' but fails to offer any quality interaction to enhance their learning. Children are given choices on the outings they undertake and the toys they play with although no planning is in place to ensure all areas of learning are covered on a regular basis. The childminder does not carry out any observations or assessments on the progress the children make so, therefore, does not identify the next steps in their learning to enable them to reach their full potential.

Risk assessments are not carried out which results in potential hazards not being sufficiently addressed. Although some action to minimise accidents has been taken this is not fully effective, for example, the fencing around the pond is easy to climb and is removable which has previously resulted in a child falling in the pond. Ratios are maintained at all times and the register of attendance shows children's times of arrival and departure. However, it is not always clear which children attend on what day as children's full names are not recorded.

Although the childminder is booked on first aid training in a couple of months time, her current certificate lapsed over year ago. In addition she has inadequate contents in her first aid box and has not sought written consent from parents for permission to seek emergency medical treatment. Also children are not always protected from cigarette smoke. As a result of all of these issues, children's health is compromised.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 18/09/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 18/09/2009