



The Tree House

Inspection report for early years provision

Unique Reference Number	EY287688
Inspection date	02 November 2005
Inspector	Hayley Lapworth
Setting Address	Community Facility Building, C/o Water Orton Primary School, Attleboro Lane, Water Orton, Birmingham, West Midlands, B46 1SB
Telephone number	
E-mail	
Registered person	The Tree House Pre-School & OOS Hours Club
Type of inspection	Childcare
Type of care	Sessional care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Tree House Pre-School and Out of School Club was established in 2004.

The Tree House is located in Water Orton Primary School. The school is situated in Water Orton in Birmingham. Most of the parents whose children attend the pre-school or out of school club live in the local area. During school term time the pre-school is open between the hours of 09.00 and 11.30 and in the afternoon 12.15 and 14.45. The out of school club is open 08:00 to 08:50 and in the afternoon 15:00 to 18:00. It is registered to offer care to 25 children aged from 2 to 4 years in the pre-school. The out of school club is registered to provide care to 40 children aged

from 5 to 8 years.

There are currently 61 children on roll. The group supports children with special educational needs and children who speak English as an additional language.

Ten staff work with the children. Nine members of staff has an appropriate childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is promoted well. Staff have good awareness of accident and medication procedures and all records are well maintained. This means the children are cared for appropriately.

Children are learning about aspects of good health. They benefit from a healthy diet, as care is taken to offer children healthy snacks which include fresh fruit on a regular basis. Staff preparing food hold an appropriate hygiene qualification. Children have access to a choice of drinks at regular intervals.

Children learn about the benefits of physical activity in maintaining a healthy lifestyle. They have regular opportunities for physical exercise through the use of the outdoor play space and resources.

Children develop an awareness of how to care for themselves. This is achieved by washing their hands after the toilet, before mealtimes and messy play. This is positively reinforced by the staff.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm, welcoming environment where most risks are identified and minimised. However security of the premises is not fully effective at all times. They move around freely and independently and are comfortable in their surroundings.

Children are beginning to learn about how to keep themselves safe. They are involved in regular fire drills and are made aware of the safety rules within the premises and outdoors. A daily risk assessment is undertaken by the staff. Toys and equipment are regularly checked promoting the children's well being.

Children's welfare is promoted in all areas. Staff are aware of their roles and responsibilities when working within child protection procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are comfortable and relaxed in the group. They make decisions about activities they wish to be involved in and direct their own play experiences. They have access to a good variety of imaginative resources. For example, the airport with desks, office stationary and passports.

Staff use their knowledge and experience to plan an exciting range of play and creative activities. Children are beginning to develop an understanding about the wider world. This is enhanced by looking at different cultures and their festivals. For example, diva lamps were created using simple foods.

Children settle well and are supported by staff. They relate well to one another and form good relationships. Children are encouraged to play fairly and consider one another. This enables the children to develop appropriate strategies for sharing and playing together.

Helping children make a positive contribution

The provision is good.

Children are confident individuals who behave very well. Behaviour management is consistently applied by the staff. The children are praised regularly during play and routine. This reinforces the children's understanding of the boundaries in the setting.

Children are valued and treated as individuals. Their needs are discussed with parents when they join the group and any specific needs are recorded. Children's overall development is monitored and concerns are dealt with appropriately. Staff are approachable and friendly in their interaction with parents. They provide them with written information about policies and procedures.

Children learn about a range of cultures and religions. They have access to a variety of resources which promote positive images. These include a good range of books and dressing up outfits.

Organisation

The organisation is good.

The organisation of the club is generally effective. The staff to child ratios are always met and children receive good levels of supervision. Vetting procedures ensure children are protected. Staff complete checks prior to working directly with the children.

Records of children's and staff's attendance are in place. However these do not always accurately show which children are present.

Children's individual files are maintained and reviewed on a regular basis. This provides them with appropriate and consistent care. They are stored appropriately respecting issues of confidentiality. Overall, the provision meets the needs of the

range of children for whom it provides.

Improvements since the last inspection

Not Applicable.

Complaints since the last inspection

There are no complaints to report.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that the security of the premises is effective at all times
- ensure that the registration system shows the arrival and departure times of the children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk