



# Park Road Primary School

Inspection report for early years provision

<b>Unique Reference Number</b>	EY260526
<b>Inspection date</b>	07 December 2005
<b>Inspector</b>	Sarah Taylor
<b>Setting Address</b>	Park Road Primary School, Abbey Road, Sale, Cheshire, M33 6HT
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<b>Registered person</b>	Teresa Ann Clark
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Super Kids Out of School Club opened in 2003. It operates from the school hall and two smaller rooms in Park Road School, Abbey Road, Ashton on Mersey, Sale. The Out of School Club serves the local area and is one of several facilities provided by the proprietors. The club is registered to care for 40 children from 3 years to under 8 years.

There are currently 35 children on roll. Children attend for a variety of sessions. The group opens five days a week from 15:00 until 18:00 during school term times.

The staff hold suitable qualifications and have experience in child care. The setting receives support from the Early Years Development and Childcare Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children learn about the importance of good personal hygiene and, with encouragement, follow established routines. Their sufficient understanding of the purpose of hand washing before eating and after using the toilet helps to prevent the spread of cross-infection. Staff implement adequate hygiene practices to maintain good standards. For example, they wipe tables and wash their hands before preparing snacks. However, snacks are left unattended for a long time with children playing around the food. This could contribute to cross-infection.

Nutritious snacks promote children's growth and development. They enjoy healthy options such as toast and enjoy cakes that they have baked themselves. Staff take into account children's individual and cultural requirements to meet their dietary needs. Children are provided with regular drinks. Ready access to drinking water at all times throughout the session keeps the children refreshed.

Children experience a range of physical play activities which contributes to a healthy lifestyle. They benefit from regular outdoor exercise as good use is made of the outdoor play area when the weather is appropriate. This increases their level of fitness.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming environment that offers space for them to play and explore. Adequate organisation of the play area allows children to move around freely without the worry of injuring themselves. Children independently select from a sufficient range of toys and equipment that stimulate their interests. These are maintained to keep children safe.

Risk of accidental injury is minimised by the satisfactory supervision by staff and appropriate safety and security arrangements. A doorbell system is in place at the entrance area to manage access into the building. This enables staff to take positive steps to ensure there are effective security measures to safeguard children's welfare. Sufficient safety precautions such as fire detection equipment and 'finger safes' on the doors contribute to the protection of children. However, covers are missing from the setting's numerous electrical sockets, which are at child height, and this puts children at risk. Procedures for evacuation of the building are carried out so children become aware and familiar with practices.

Children's welfare is well protected. Staff have a good understanding of their role with regard to child protection. Procedures are in line with local Area Child Protection

Committee guidelines and shared with parents so they are aware of staff responsibilities.

### **Helping children achieve well and enjoy what they do**

The provision is good.

A stimulating learning environment and happy atmosphere ensures children have positive experiences and enjoy their time at the group. They are secure in their relationships with staff and feel at ease to express themselves in play. All children spend their time purposefully and take part in a wide range of activities such as small world, games, construction and art and craft. Their achievements are celebrated with enthusiasm so they feel pleased and proud of themselves.

Children enter the out of school club confidently. They play games together and with staff, for example, on the art and craft table. Those who wish to have time to relax choose quieter activities such as drawing and colouring. Children play together well and enjoy imaginative games such as the dragon castle and the construction. They work co-operatively with each other and with the staff at the craft table where they make angel mobiles. They learn about taking turns during games like dominoes and when playing with the cars.

Children are complimentary about the staff in the out of school club. They value their kindness, helpfulness and like staff joining in their games. They especially like the nice snacks that the 'grown-ups' prepare!

### **Helping children make a positive contribution**

The provision is good.

Children are very well behaved in response to the expectations of staff. They are learning to act responsibly, for example, they tidy away toys and help to set up the snack table. Staff's frequent use of praise supports children's efforts and fosters their self-confidence to try new challenges. As a consequence, they are happy and take delight in their achievements, for example, as they make angel mobiles at the craft table. Children enjoy receiving rewards for good behaviour in the form of stickers and certificates.

Children from a variety of backgrounds are warmly welcomed. Staff create an environment so all children feel valued and learn to respect others. Children take part in activities to gain an understanding of similarities and differences. They celebrate festivals such as Divali and Chinese New Year. A range of resources reflecting our diverse society helps to increase their awareness of the wider world. As a result, children relate well to one another and are comfortable in expressing their views. They make their own decisions about whether they want to take part in an activity and confidently inform staff about their needs. Staff divide their attention well and treat the children with equal concern. This establishes a sense of security and trusting relationships.

Parents are made to feel welcome and staff establish friendly, open relationships. Their views about their child's needs are acted upon. This helps the children to feel reassured and settle in quickly

## **Organisation**

The organisation is satisfactory.

Children are cared for in a positive and supportive environment. This effectively promotes their development and ensures they enjoy their time. The organised surroundings allow them to move around in a secure manner and to make choices and decisions. As a consequence, they are confident to initiate their own play and show adequate levels of independence.

Staff are clear about their roles and responsibilities and deploy themselves appropriately to support children's individual needs. They work sufficiently together and communicate well to keep one another informed so children make adequate progress.

Children's welfare is safeguarded as appropriate recruitment procedures are in place to ensure staff are suitable before employment. The organisation of staffing levels ensures required ratios are met at all times and the children have an appropriate level of attention and support. Regular in-house training supports the needs of staff and contributes to the continuous improvement of the service.

In the main, records and documentation are maintained in good order to promote children's welfare. Policies and procedures work in practice to ensure there are positive outcomes for children. However, an accurate record of visitors to the setting is not kept.

The provision meets the needs of the children who attend.

## **Improvements since the last inspection**

At the last inspection the group were asked to further develop the resources to reflect equality of opportunity. The group have acquired appropriate resources, such as dolls and books, and this enhances the children's understanding of the wider world.

## **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the safety of all areas used by the children
- ensure an accurate record of visitors to the setting is kept
- ensure hygienic procedures are followed at snack times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)