



# Middlewich Primary School - Superkids

Inspection report for early years provision

<b>Unique Reference Number</b>	EY283208
<b>Inspection date</b>	07 December 2005
<b>Inspector</b>	Joan Isabel Madden
<b>Setting Address</b>	Middlewich Primary School, Park Road, Middlewich, Cheshire, CW10 9BS
<b>Telephone number</b>	01606 738880
<b>E-mail</b>	
<b>Registered person</b>	Teresa Ann Clark
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Middlewich Primary School, Superkids is an out of school provision that opened in 2004. It operates from the infant hall, reception classroom, computer suite and learning resource room in Middlewich Primary School, Cheshire. There is an outdoor area available to the children. Superkids serves the children who attend the school and those who attend St. Mary's Primary School. The provision is privately owned.

There are 114 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting supports a number of children with special needs. Superkids opens five days a week from 07.30 until 09.00 and from 15.00 until 18.00 throughout

the term.

A total of four part-time staff work with the children. The manager has a Level 3 qualification in childcare and education and one member of staff has a Level 2 qualification in childcare. The setting receives support from Cheshire Sure Start Early Years.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's health within the setting is supported appropriately by staff who are suitably qualified in first aid and food hygiene. The premises are clean and well decorated. Hygiene routines include wiping down the tables before and after snack. Children understand sensible and simple health and hygiene practices; they know to wash their hands before handling food and after using the bathroom. Children with minor injuries are treated appropriately and the correct documentation is completed.

Nutritious food helps to promote children's good health. They enjoy a range of healthy snacks throughout the week that includes fruit and sandwiches. Drinking water is always available to children throughout the session ensuring they are suitably refreshed. Children have their health and dietary needs met because staff work well with parents. Staff refer to a list of children's dietary needs to ensure children receive appropriate foods. Children's independence and self-care skills are not sufficiently promoted during snack time.

Insufficient emphasis is put upon children making use of the outdoor area, limiting children's opportunities to enjoy vigorous exercise, develop physical skills and benefit from fresh air. There are inadequate facilities for children to rest and relax.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are made to feel welcome in the clean and bright premises that are maintained at a comfortable temperature. The toileting facilities are suitable for children with mobility problems. However, staff are unclear about the areas included in registration and space is not sufficiently organised to meet children's needs. There are inadequate facilities for children to complete activities that require prolonged concentration; take part in role play and rest and relax. Children have good opportunities to engage in table top activities and they make effective use of the resources available to them, but they do not experience a sufficient range of activities.

There are good processes in place to keep children safe. Safety risk assessments are regularly completed to minimise risks to children. The children use equipment that is suitable and safe. Children are protected because staff understand their role in child protection and are able to put appropriate procedures into practice when

necessary.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

The children are happy, confident and settled. They are polite and motivated children who are able to settle well to tasks. The children from both schools have developed good relationships and play well together.

Children enjoy visiting the computer suite where they successfully develop their IT skills. They build with construction kits and engage in table top games, puzzles and creative activities. However, the children experience an insufficient range of activities particularly relating to imaginative play, reading and outdoor play. This limits their opportunities to use their initiative and acquire new skills. The older, more able children lack opportunities to respond to challenges, resulting in them losing interest in activities at times.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children from both schools are welcomed into the setting and included helping them to feel a sense of belonging. Staff demonstrate reasonable awareness of equal opportunities. They are good role models and promote positive attitudes. However, resources do not sufficiently promote equal opportunities limiting children's opportunities to become aware of wider society. Children's opportunities to make choices and decisions are limited as they only have access to resources that are laid out by staff and their food is served up to them. The programme for children with special needs does not adequately meet their needs.

The children are well behaved and understand responsible behaviour. Children from both schools get on well and respect one another. The behaviour policy successfully underpins the positive, consistent strategies used by the staff. The children are valued and encouraged.

Staff have built up good relationships with parents and create a welcoming atmosphere. Generally parents speak well of the setting and find the staff approachable. Their wishes are respected but they did question whether the range of activities available to the children was sufficient.

### **Organisation**

The organisation is satisfactory.

There are comprehensive procedures in place for vetting staff to ensure the children are cared for by staff that are suitably vetted, qualified and experienced. Staff are clear about their roles and work well as a team. The adult to child ratio positively supports children's care, learning and play. However, children are not grouped or

accommodated in any way to take account of their ages and interests, in order for them to extend and develop their play.

The staff have a clear understanding of the documentation that needs to be maintained. Generally policies, records and procedures work in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution. Individual records are correctly maintained on the staff and children. Overall, children's needs are met.

### **Improvements since the last inspection**

At the last inspection the staff were required to conduct a safety risk assessment identifying action to be taken to minimize identified risks. Also, they were to ensure that there is always at least one member of staff on the premises or on outings, who holds a current certificate in first aid.

There is now a daily written risk assessment in place that the manager completes on a daily basis to minimize the risks to children. There are now two members of staff who hold an appropriate first aid certificate and one of these is always on duty. This ensures children who have minor accidents are treated appropriately.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop an appropriate programme for children with special needs
- provide the older more able children with opportunities to extend their play and respond to challenges

- provide the children with sufficient, suitable equipment and materials to provide stimulating activities and make the children aware of the wider world
- heighten the children's awareness of how to live an independent and healthy lifestyle including the importance of fresh air, regular exercise, rest and relaxation.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)