



Inspection report for early years provision

**Unique Reference Number** EY231299  
**Inspection date** 19 May 2005  
**Inspector** Shaheen Belai

**Type of inspection** Childcare  
**Type of care** Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

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## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2002. She lives with her mother, who is also a registered childminder. They live in a terraced house in Walthamstow in the London borough of Waltham Forest, close to schools, under fives groups and transport. The childminder uses the whole of the ground floor for childminding. There is a through lounge with access to the hall, kitchen, utility area and ground floor toilet. A fully enclosed garden is available for outside play. The family has one cat. The childminder is a member of the National Childminding Association. She is registered to care for two children at any one time and is currently minding two children.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children benefit from a healthy and balanced diet encouraging children to develop good eating habits. Meals and snacks are provided to reflect parental choices and special diets to enable children's well being.

The spread of infection is minimised as childminder and children practice good hygiene practices for hand washing, cleanliness and the disposal of soiled nappies. Children's well being is addressed when managing accident's though the child minder has no current first aid training.

Children have limited access to climbing equipment or bikes in the setting. Children play in the garden with balls and play tunnels and showed pleasure in learning to kick and throw ball to childminder. Children have some access to larger equipment at local groups.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have a safe environment created for them, with low table, chairs, floor mats and an area for sleep with their own bedding. They have space to move around and can safely access the enclosed garden. Children are reminded about the hazards in the kitchen when cooking takes place, children respond to positive reminders of house rules.

Children's safety has been addressed in the home and garden to minimise risks, allowing for them to move freely and safely. Sleep arrangements take into consideration children's and parental preferences.

Children are provided with quality play resources. Toys are regularly washed and checked to prevent any hazards. The childminder provides activities to reflect children's age and stage of development.

Children's welfare is taken into consideration, for example the childminder is familiar with her local Area Child Protection Procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children play well and enjoy the range of activities provided, for example musical, shape sorters, books, puzzles, creative and construction play. Play materials are within easy reach for the children, who access them with confidence. However children are not able to wash their hands or hang up coats without assistance. The range and provision of play resources encourages children's learning in most areas,

for example shape/colour recognition, hand/eye co-ordination, speech/language and problem solving. As resources such as climbing frames and bikes are not available at the setting, children enjoy using these resources at local groups.

Children benefit from the guidance and support shown by the childminder enabling them to complete tasks and address challenges, for example when playing with puzzles, shape sorters, encouraging when learning nursery rhymes and developing writing skills. Activities are provided to reflect children's individual stage of learning and ability.

Children's individual stage of learning is given recognition by the childminder yet no written evidence is maintained to reflect their progress or planning of activities to encourage future learning.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children's individual needs are given recognition by seeking and sharing information with parent's. Children behave well with support from the childminder. However the strategies used for managing young children's behaviour do not reflect their understanding of the implications of their actions.

Children have access to some resources to teach them of the wider community encouraging them to develop a positive attitude to others, for example selection of books.

### **Organisation**

The organisation is satisfactory.

Accident records reflect that children receive correct first aid treatment though a first aid certificate has not been obtained. The children are happy and at home with the organised play and environment. Parent's receive no written information about child's progress or achievements. Overall the provision meets the needs of the children who attend.

### **Improvements since the last inspection**

The last Children Act inspection raised an action requiring the childminder to maintain records relating to childminding. Recommendations addressed the need to develop opportunities for babies and younger babies to explore and investigate. resources and activities were to be provided to promote equality.

The childminder has maintained the required records and has accurate information to support her care of the children. Play materials for young children have been developed to encourage their learning. Resources to promote equality and anti-discriminatory play are being provided to cover some areas of diversity.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop written records to reflect children's stage of development, their learning, the planning of activities and share these with parent's
- ensure positive strategies are in place to manage unacceptable behaviour of young children
- complete an appropriate first aid course that includes training in first aid for infants and young children

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