



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107991

### INSPECTION DETAILS

Inspection Date 24/02/2004  
Inspector Name Josephine Rayner

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Playmates Day Nursery  
Setting Address Watchet Lane  
Holmer Green  
High Wycombe  
Buckinghamshire  
HP15 6UG

### REGISTERED PROVIDER DETAILS

Name Mrs Pamela Dewavrin

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Playmates Day Nursery opened in 1988. It is privately owned and operates from a purpose-built, single storey building in the grounds of Holmer Green First School. It comprises of four rooms, a kitchen, an office and toilet and nappy changing facilities. A small enclosed outside play area is available and the nursery also has use of the school playing field and main hall.

There are currently 117 children from birth to 5 years on roll. This includes 21 funded 3-year-olds and 6 funded 4-year-olds. Children attend for a variety of sessions. Currently no children attend who speak English as a second language and currently no children have designated special needs.

The nursery opens 5 days a week for 50 weeks a year from 08:00 until 18:00.

Twenty three full time staff work directly with the children and two part time staff are employed as a cook and a cleaner. Over half of the staff have early years qualifications to level 2 and 3; the rest of the staff are working towards a level 2 qualification.

### How good is the Day Care?

Playmates Day Nursery provides good quality care for children. Good use is made of the space available and the provision is warm and welcoming to children and parents. The nursery is well organised; effective use is made of the staff and resources to ensure all the children are well cared for. Staff ensure that resources are available to enable children to take part in a wide variety of activities.

There is a range of procedures and safety measures in place to ensure children are protected, safe and the premises do not pose a hazard. Staff follow good hygiene practices in the care of babies and all children are taught good hygiene procedures. Healthy eating is promoted through the meals and snacks provided and drinks are available at all times.

The staff provide a good balance between child-initiated and adult-led activities. Creative and imaginative play is enjoyed and daily opportunities for physical play are offered. The staff know the children well and take into account their individual needs. The children respond well to praise and encouragement.

There is a good partnership with parents. They are kept well informed about the

daily activities and are very happy with the care provided. All required policies, procedures and parental consents are in place but sometimes lack the necessary details.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The physical environment has been organised with due regard for children's safety. Good use is made of space, resources and equipment to give children a stimulating and interesting range of activities.
- Staff interact well with the children and take time to talk, listen and ask them questions. The children eagerly take part in activities and the staff keep useful observational records. The children are well occupied they are given plenty of praise and encouragement.
- The children enjoy a variety of healthy snacks and meals and staff are very aware of individual children's special dietary needs.
- Parents are kept well informed about the setting through the parent's notice boards and regular newsletters. Children's achievements are recorded in daily diaries and achievement records. Staff are available to talk to parents at the beginning and end of each session.

#### **What needs to be improved?**

- documentation, to ensure that all given medication and that all accident records are signed by parents
- policy and procedure, to ensure the child protection policy is revised to set out the procedure to be followed in the event of an allegation being made against a staff member.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that parents sign all accident and medication records.
14	Update the child protection policy to include procedures to be followed if an allegation of abuse is made against a staff member.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*