



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287572

INSPECTION DETAILS

Inspection Date 29/11/2004
Inspector Name Virginia Cooper

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Tinkerbells Early Years
Setting Address Iwade Village Hall
Ferry Road Iwade
Sittingbourne
Kent

REGISTERED PROVIDER DETAILS

Name Mrs Susan Ann Nolan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tinkerbells Pre-School opened in 2004 and operates from Iwade Village Hall near Sittingbourne. A maximum of 24 children may attend the nursery at any one time. The pre-school is open each weekday morning except Tuesday from 09:15 to 12:00 and Tuesday afternoon from 12:15 to 14:15 during school term times. All children share access to a secure enclosed outdoor play area.

There are currently 36 children aged from 2 to under 5 years on roll. Of these 18 children receive funding for nursery education. Most children are from the local area but children with special needs often travel to the group.

The nursery currently supports six children with special educational needs, and also supports two children who speak English as an additional language.

The nursery employs six staff every day, most hold an appropriate early years qualification and several have considerable experience working with children with special needs. Some staff are working towards a childcare qualification.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership(EYDCP).

How good is the Day Care?

Tinkerbells Early Years group provides good quality care for children.

The organisation of the nursery is very good and the operational plan works well in practice. Staff are clear about their roles and responsibilities and work very well as a team.

The staff are safety conscious and all safety equipment is in place, however the radiators could present a hazard to children. The staff know all the children very well and use this knowledge effectively to help children undertake activities. The children are confident and very sociable; they are settled and obviously enjoy themselves at the group. The children have a good relationship with staff and regularly approach them and chat with them. They are keen to share their news and achievements with them.

The children are taught in large groups, small groups and on an individual basis. They are becoming independent thinkers and learners with lots of encouragement

from the staff. Children enjoy the activities provided and are engaged at all times. They receive adult support when appropriate but are also allowed to investigate and experiment on their own. Behaviour management is sensitive and concentrates on what the children do in a positive way; all children are rewarded for good behaviour. The inclusion of children with special needs is particularly well managed. New resources are continually being provided.

The partnership with parents is good. They are provided with well presented information about the nursery and their children's progress. Staff communication with parents is excellent, the owner has undertaken home visits when this is considered beneficial. Parents of children with special needs are particularly well supported.

Verbal communication is good between staff and parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are confident and sociable, they approach staff easily and have a good relationship with them.
- Children are provided with interesting activities and they are engrossed in their play.
- Children's behaviour is managed skilfully. Staff are consistent and look for the positive in all their actions and give them lots of praise and encouragement.

An aspect of outstanding practice:

Children with special needs are particularly welcome. Several staff have experience of working with children with special needs. They ensure children are included and provided with an appropriate service that takes account of their individual needs. They frequently liaise with other professionals and support parents of children with special needs. Sign language is used frequently throughout the morning for all children.

What needs to be improved?

- the protection of children from hot radiators

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure when the radiators are in use that they do not pose a safety hazard to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.