



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140881

INSPECTION DETAILS

Inspection Date 22/06/2004
Inspector Name Cordalee Harrison

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Limes ABC Playgroup
Setting Address Limes Avenue
Baptist Church, Limes Avenue
Aylesbury
Buckinghamshire
HP21 7HE

REGISTERED PROVIDER DETAILS

Name The Committee of Limes ABC Playgroup

ORGANISATION DETAILS

Name Limes ABC Playgroup
Address Limes Avenue Baptist Church
Limes Avenue
Aylesbury
Buckinghamshire
HP21 7HE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Limes ABC playgroup has been opened for over 40 years. It operates from the Baptist Church, Limes Avenue in Aylesbury. The premises is comprised of a large hall, which is situated on the first floor of the Church building, toilet and washing facilities are located on the ground floor. There is also an outdoor area for children's use.

There are currently 19 children on roll. This includes nine funded three-year-olds and seven funded four-years-olds.

The setting is not currently supporting any children who speak English as an additional language or any children who have designated special needs.

There are five staff who work with the children. The joint leaders hold early years qualification to level three, one member of staff holds a teaching qualification and another member of staff is working towards early years qualification at level three.

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Limes ABC Playgroup provides good quality care for children. The group is well managed, staff work well as a team. A well collated operational plan ensures that staff are well organised and use the setting's policies to gain a consistent approach to their work. The premises is well presented and laid out for children's use.

Most health, safety and hygiene issues are addressed, but not all aspects of safety are discussed with staff at induction. Regular checks are completed to ensure that health and safety measures remain effective, but is not the practice for children to wash their hands before snacks are eaten. Staff are clear about their role in the protection of children and information about child protection is shared with parents. Staff understand the importance of teaching children good eating habits, children are provided with a range of suitable snacks as well as milk and water at each session. Information for managing allergies is gained from parents and acted on.

Children in the setting are grouped appropriately. They are involved in a broad range of well planned activities that are based on the foundation stage of the early years curriculum and delivered according to individual needs. A good balance of child and

adult initiated activities are achieved; children are familiar with the daily routine, they know what is expected. There is positive interaction between staff and children as well as between children and their peers. Staff are experienced at managing children's behaviour, an inclusive atmosphere is achieved in the setting.

The setting works well with parents, parents are happy with the care their children receive. The group communicates with parents in a number of effective ways. Clear lines of communication is established between the management team and the staff. Practice in the group is supported by a number of policies that are specific to the setting, but they do not include a procedure to be followed in the event of an accident.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A stable staff team is maintained, staff and helpers are clear about their duties and they are effectively deployed during the session. Activities are planned well and delivered efficiently; regular observations and evaluation of practice enable staff to meet children's individual needs well.
- Extensive collection of resources, which support children's development in all areas are available for staff and children to use. Children enjoy many first hand experiences and progress their development.
- Staff are experienced at managing children's behaviour in consideration to the child's level of understanding. A busy, purposeful and inclusive atmosphere is achieved in the setting; children play well together and care for each other.
- The group works well with parents, they are pleased with the service and care provided. Parents praise staff highly for the range of activities, friendly atmosphere, staff's patience and positive attitude towards meeting children's individual needs, they also comment positively about the effective of communication that is achieved by staff.

What needs to be improved?

- hygiene practice, ensure that children have the opportunities to wash their hands before they eat their snacks
- safety, ensure that all essential elements of the safety procedure is discussed with staff at induction
- documentation, develop a written procedure to be followed in the event of an accident in the setting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that all essential elements of the safety procedure is discussed with staff at induction.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.