



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN 153691**

**DfES Number: 525603**

### **INSPECTION DETAILS**

Inspection Date      11/02/2004  
Inspector Name      Jenifer Kirby

### **SETTING DETAILS**

Day Care Type      Full Day Care  
Setting Name      Sunbeams Day Nursery  
Setting Address      10 Bushwood  
                                 Leytonstone  
                                 London  
                                 E11 3AY

### **REGISTERED PROVIDER DETAILS**

Name      Miss Kim Frisby

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

This nursery occupies a large detached house, in a road of similar properties, in a culturally diverse area. The nursery is near public transport including underground, buses & British Rail services & is also near routes linking into adjacent boroughs; a high road with shops & supermarket is nearby. The nursery is open from 8am to 6pm Monday to Friday with closures for Christmas & New Year (one week) and for bank holidays. It is registered for 55 children aged from three months to five years, with 24 staff.

### How good is the Day Care?

Sunbeams Nursery provides good care for children.

Staff give excellent attention to meeting children's individual needs. They guide and support children's play, with plenty of praise and encouragement. There is a wide range of toys and play materials throughout the nursery, to support a broad range of activities. The garden is well organised into various sections, with toys that encourage exploration and adventure, so that several age groups can play in it at any one time.

Staff are committed to promoting equality of opportunity, and with a minor exception, resources support this. All the nursery policies are well written and comprehensive.

There is strong emphasis on children's safety with regular risk assessments undertaken, and a high awareness of health issues affecting children, although the policy on protecting children from illness or infection requires to be implemented more stringently.

The nursery room and staffing plans are well organised, and activities for each age group are well planned.

Good behaviour is valued and encouraged. There are well-established procedures for working in partnership with parents.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- Children are guided and supported in a wide range of activities, and are encouraged to make decisions, explore and investigate, and relate to others.
- The organisation of the nursery, including room use and staff deployment, is well worked out. Staff are clear and well informed on the daily routine of handover arrangements, and on arrangements for settling children in, to new age groups rooms. This facilitates a welcoming and relaxed atmosphere for the children, and encourages them to feel confident.
- The staff are interested in what the children do and say and they respond to children's interests.

**What needs to be improved?**

- continued development of provision to ensure toys and materials promote equality of opportunity at all times
- the arrangements for sick children to protect other children from sickness and infection at all times

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Continue to ensure that activities and resources promote equality of opportunity and anti-discriminatory practice.
7	Apply more stringently the arrangements for sick children to protect other

	children from sickness and infection.
--	---------------------------------------

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Sunbeams Day Nursery provides a friendly, welcoming environment where children learn through a range of well planned and stimulating activities. Children are making very good progress towards the early learning goals in all areas of learning apart from communication, language and literacy which has a minor weakness.

Teaching is very good. Staff have an excellent understanding of the early learning goals and use this knowledge to plan an effective curriculum. They use a variety of teaching methods to promote children's curiosity and learning. There are opportunities for children to initiate their play and to be taught individually or in small groups. Staff ask questions to encourage children's thinking and provide opportunities to extend discussions and conversations by following children's answers to questions and line of thinking.

The leadership and management of the setting is very good. The manager has a clear vision for the development of the nursery and she promotes staff training and professional development. She supports staff and ensures consistency of good practice throughout the team. Staff are committed to furthering their professional development and continue to evaluate their working practices.

Partnership with parents is very good. Parents have opportunities to exchange information about their children's progress with staff. They are encouraged to be involved in their children's learning and are informed of topics and activities.

### What is being done well?

- Children speak clearly and fluently with the staff engaging in their play and conversations.
- Staff's clear understanding of the early learning goals leads to well planned activities which encourage and sustain children's interest.
- Children's personal and social development is excellent. They are confident, independent and very well behaved.
- Assessment of children's achievements is closely linked with curriculum planning. Staff therefore have a sound knowledge of children's abilities and as a direct result they are able to plan activities which are suitably challenging for children.

### What needs to be improved?

- The range of non fiction books available to the children

<b>What has improved since the last inspection?</b>
---

Not applicable this is the settings first inspection.
---

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's personal, social and emotional development is very good. The children are well behaved, confident individuals. They are extremely independent and select all of their own play materials and serve themselves at lunch times. They are motivated and enthusiastic learners who settle into the nursery routine well. They are given good information about activities and they take turns and share fairly showing concern for others.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are making generally good progress in this area. They are confident communicators, and discuss their ideas freely. They enjoy listening to stories, retell familiar sections and use books independently, the range of non-fiction books available is limited. Children's interest in writing is effectively encouraged, there is a well resourced writing area which is enjoyed by the children. Displays in the nursery are beginning to show emergent writing.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in mathematical development. They are learning to count through a range of practical activities. Number songs, stories and rhymes are used to introduce children to addition and subtraction. Children use mathematical language effectively. Within practical activities staff help the children to use their growing mathematical knowledge to solve problems.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are making very good progress in this area of learning. They talk about themselves and remember past events. They learn about people living in the community, having regular visitors and trips out to local events. Children have opportunities to build with a range of construction equipment. There are many opportunities, through using practical activities for children to learn about every day technology.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress within the programme for physical development. They use a range of equipment, both in and outdoors, which promotes and develops skills such as; throwing, catching, balancing and climbing. They are confident movers and demonstrate a good understanding of spatial awareness. They are taught the importance of good hygiene. Children use tools and malleable materials with increasing control.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
------------	-----------

The children are making very good progress in the area of creative development. They are able to participate in a wide variety of activities and to use an extensive range of resources to explore colour, texture, shape, space and form in two and three dimensions. The children have excellent opportunities to listen to, and respond to music through the "music makers" programme. They use musical instruments and know the actual names of a range of instruments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Point for consideration
- Extend on the range of non fiction books available to the children

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*