



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102948

INSPECTION DETAILS

Inspection Date 27/02/2004
Inspector Name Jonathon Christopher White

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Kew Pre-School
Setting Address St Kew Parish Hall
Churchtown, St Kew
Bodmin
Cornwall
PL30

REGISTERED PROVIDER DETAILS

Name St Kew Pre School 1039587

ORGANISATION DETAILS

Name St Kew Pre School
Address St Kew Parish Hall
Churchtown, St Kew
Bodmin
Cornwall
PL30

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Kew Pre School opened twenty seven years ago. It operates from one main room in St Kew parish hall. Toilet facilities and a separate kitchen are also located in the building. The pre-school serves the local and outlying areas.

There are currently twenty four children from two to eight on role. This includes nineteen funded three year olds and one funded four year old. Children attend for a variety of sessions.

The setting is also able to support children with special needs and who speak English as an additional language.

The Pre School opens five days a week during school term times. Sessions are from 09.15 to 11.45. The group also operate a lunch time club for parents. Sessions are five days a week 11.45 to 13.15. The group also run a holiday facility one day a week during the school holidays for children and families in the community.

Three full time staff and two part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification. The group receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). The Pre School are also members of the Pre School Learning Alliance (PLA).

How good is the Day Care?

St Kew Pre-School Playgroup provides good quality childcare for children. Staff are well supervised by a qualified experienced manager. They work together as a team and are committed to ongoing training and development. Policies and procedures are clearly presented and regularly reviewed. The operational plan is comprehensive and works in practice. Staff have a sound understanding about behaviour management and child protection procedures.

Safety issues are given a high priority and staff are vigilant in maintaining children's safety inside and out of the premises. Risk assessments are detailed and readily available. However permission for emergency medical advice or treatment is not in place. Staff encourage children to learn about their personal hygiene as part of daily routines. Snacks provided are healthy and nutritious. Comfortable areas are

available for children to sit quietly or read books. Children's individual needs are being met.

Planning is in evidence, an interesting programme provides free play and structured activities. Role play areas are used well, children are involved in restaurant activity, this gives them opportunities to explore and use their imagination. Information technology and puppet theatre supports language and mathematical thinking.

Children are actively involved in music and dance activity they enjoy their play and have fun. They have access to an enclosed outdoor play area plus the local school hall. Children are able to move with control and co-ordination supported by an experienced staff team.

Relationships with parents are good and favourable comments are made from three parents and the questionnaires. They are able to meet the manager or key worker to discuss their child's development and progress. The management committee supports the staff team well. Documentation is clear and in place, confidentiality is maintained.

What has improved since the last inspection?

At the last inspection, the provider agreed to provide an action plan stating how and when steps and front gate will be made safe and inaccessible to children; ensure fire exits are appropriately marked; devise and display a no smoking policy; ensure behaviour management policy includes bullying; ensure the complaints policy includes the contact details of the regulator; ensure child protection statement clearly states staff responsibilities with regard to reporting child abuse including contact names and telephone numbers. It includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

The above actions have been completed satisfactory in line with the National Standards.

What is being done well?

- Individual staff profiles are kept about the staff team. Parents have access to these giving details of staff's experience and qualifications.
- Planning and the operational plan is comprehensive giving a well balanced programme of activity and fun for children.
- Children are well motivated by the staff team, they are willing to learn and respond well to tasks and instruction.

What needs to be improved?

- the parental permission for emergency advice or treatment to be obtained.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.