



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 302044

### INSPECTION DETAILS

Inspection Date 28/04/2004  
Inspector Name Ingrid Szczerban

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kiddi-Creche Private Day Nursery  
Setting Address 51 Cottingley New Road  
Cottingley  
Bingley  
West Yorkshire  
BD16 1TZ

### REGISTERED PROVIDER DETAILS

Name Mrs Marie Therese Lister

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kiddi-Creche Private Day Nursery opened in 1993. It is privately owned and located in a detached, single storey building, in Cottingley, near Bingley. The nursery serves the local community. There are three rooms, one for babies, one for toddlers and one for the pre-school children. An outdoor play area is available.

There are currently 73 children on roll. This includes funded three and four year olds and children attend for a variety of sessions. The setting currently supports children who speak English as an additional language but there are currently no children with special needs. The setting opens Monday to Friday 08:00-18:00. There are nineteen staff, fifteen of whom, are qualified, and three working towards qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). They are members of the National Private Day Nurseries Association and participate in the 'Quality Counts' quality assurance scheme.

### How good is the Day Care?

Kiddi-Creche Private Day nursery provides good care for children.

The documentation is well-ordered, comprehensive in most areas, accurate and up to date, and all necessary written permissions and policies for parents are kept. Staff are appropriately qualified and experienced. Ongoing training for staff is encouraged. The space available is used well and the nursery is clean and well-maintained. There are ample toys available, appropriate to the ages of the children, and easily accessed by them. The play rooms are furnished to a good standard and resources reflect all aspects of equality of opportunity.

High priority is given to safety issues, inside and outdoors. Good hygiene routines are followed and healthy meals and snacks are provided for children. The named person has good knowledge of child protection procedures.

The staff give a high-level of individual attention to children, extending their learning in all areas of development and providing good emotional support, particularly in the baby rooms. The range of provision is excellent and the balance of activities is reflected in the planning, which includes a variety of stimulating activities to challenge children. Effective and appropriate strategies are used to manage children's behaviour.

Relationships with parents are positive, staff have daily discussions with them about their child. There are many effective systems in place to seek parent's views and to share information with them.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- A variety of stimulating activities are planned for children. The pre-school children have the opportunity to explore their sense of smell. Items, including garlic, perfume, and fresh pineapple are presented to children for them to smell and identify. Staff use this activity to encourage interesting conversation, enhance vocabulary, socialisation, affirm children's home experiences and to extend knowledge of the world.
- There are ample age-appropriate toys available which are easily accessed by children in each room. Storage is all at child-height and gives children the opportunity to self-select, this improves confidence, independence and decision-making skills.
- The staff give a high-level of individual attention to children. Babies are presented with 'treasure baskets' to explore, under the supervision of staff. The variety of materials contained in these, offers babies the chance to investigate natural materials, and develop hand-eye co-ordination, fine motor skills, and to become aware of different tastes and textures.
- Effective and appropriate strategies are used to manage children's behaviour. Toddlers are helped to come to terms with the difficult task of sharing. Staff successfully encourage children to take turns, by using praise, physical reassurance and diverting attention. Children are polite and well-behaved.

#### **What needs to be improved?**

- the arrangements for keeping accident records.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that sufficient detail is recorded in the accident book to identify the child concerned and the cause of the accident.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*