



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 108001

### INSPECTION DETAILS

Inspection Date 11/11/2003  
Inspector Name Linda Pearce

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Toad Hall Nursery  
Setting Address Pinewood Road  
Iver Heath  
Iver  
Buckinghamshire  
SL0 0NH

### REGISTERED PROVIDER DETAILS

Name Carerom Ltd 03614275

### ORGANISATION DETAILS

Name Carerom Ltd  
Address 3rd Floor, Wembley Point  
1 Harrow Road  
Wembley  
Middlesex  
HA9 6DE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Toad Hall Nursery opened in 1997 and is one of a chain of 17 day nurseries. It operates from three/four rooms in a purpose built building in the grounds of Pinewood Studios, which is in the Iver area of South Bucks.

There are currently 78 children aged from 3 months to 5 years on the roll, who attend for a variety of sessions. This includes eight funded three year olds and two funded four year olds. The setting currently supports several children with special needs and who speak English as second language. The group opens five days a week for 51 weeks of the year. Sessions are from 08:00 until 18:00 daily.

Staff working with the children number 17 in all, of whom 10 currently hold early years qualifications to NVQ levels 2 /3 and 4. This includes two staff who are working towards recognised early years qualifications.

The setting receives support from The Early Years Daycare and Childcare Partnership (EYDCP).

### How good is the Day Care?

Toad Hall Nursery provides a satisfactory level of care, in a warm and welcoming environment. Staff are all experienced and trained to the required levels. Space is used creatively to accommodate the children within the nursery and garden areas. Storage space is an area which is lacking and the décor is in need of some attention. Weather permitting all the children go into the garden twice during the day. There is a varied range of toys and resources available in most areas of the nursery, but some attention is required to the mini-toddler facilities. Documentation and information sharing is all in place.

Safety and risk assessments are well considered and documented and supported by practise. There are currently some problems with the entrance door and security of open windows. Hygiene issues are all satisfactory. A healthy well balanced diet is provided in a setting to encourage good social skills. Policies for Special needs and equal opportunities are all satisfactory and supported by nursery practise. Child protection procedures are understood by the staff who are aware of the need to observe, record and report any issues.

The children were visibly active and seemed to be enjoying their play. An organised

program of events and flexible daily basic routines are planned and displayed on the notice boards. Equal opportunities is supported by meeting all round individual needs in all areas of development with the aid of toys and resources, posters and photos. Most of the staff manage behaviour in a manner which is appropriately consistent and is supported by the nursery boundaries and routines.

Parental input is valued and parents are encouraged to attend functions at the nursery. Information is shared with parents on a daily basis, with more detailed records available upon request.

### **What has improved since the last inspection?**

The previous inspection was transitional and there were no areas highlighted for improvement.

### **What is being done well?**

- Staff recruitment and training procedures are well documented and all in place.
- The environment is warm and welcoming, with lots of the children's work and photographic evidence on display throughout the nursery.
- Most of the rooms are well resourced with appropriately planned activities.
- There is a range of resources to support equal opportunities play and activity.
- Documentation is generally well presented, organised, with extensive policies and procedures, which are easily accessible to parents and staff. Information is displayed on notochords through the nursery.
- Health & Safety issues are understood and considered appropriately. Continual risk assessments undertaken and overseen by the manager.

### **What needs to be improved?**

- recording of staff attendance details on the daily register
- provision for further storage facilities
- ensure the front door closure system is in full working order
- safety of the glazing to the outside shed
- attention to provision of appropriate play and resources for the mini toddler room
- attention to appropriate methods of behaviour management and tone of voice, at all times and by all members of staff
- the security of premises when the windows are open.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Re-evaluate storage systems in some areas of the nursery.
3	Consider and re-evaluate resources and a program of activities for the mini-toddler room, including circle time.
6	Ensure glazing to the shed is made safe.
11	Ensure that all staff use appropriate tones and methods when managing basic routines and activities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*