



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260941

INSPECTION DETAILS

Inspection Date 21/12/2004
Inspector Name Patricia Ann Sang

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Manor Day Nursery
Setting Address Manor Farm Road
Manor Park
Runcorn
Cheshire

REGISTERED PROVIDER DETAILS

Name Mrs Julie Delaney

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Manor Day Nursery is owned by Julie Delaney. It opened in 2003 and operates from two large playrooms in a purpose built building. It is situated in a semi-rural location in Manor Park, Runcorn, in Cheshire. A maximum of 40 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round except for public holidays and a weeks closure over the Christmas period. All children have access to a secure enclosed outdoor play area.

There are currently 45 children aged from 0 to under 5 years on roll, of these, 12 children receive funding for nursery education. Children attend from the wider communities of Runcorn, Warrington and Widnes. The nursery supports children with special needs.

The nursery employs 14 staff. Nine of the staff, including the manager, hold appropriate early years qualifications. Three staff are working towards a qualification.

How good is the Day Care?

Little Manor Day Nursery provides good quality care for children. Most of the staff group are qualified or are working toward an early years qualification. A teacher is included in the workforce and is instrumental in the curriculum planning. A full set of policies and procedures provide a framework for good practice, however the staff induction is carried out over too short a period of time. Playrooms are organised around the needs of children. Furniture and equipment is varied and fun for children to use.

Safety of children and staff is given high priority. Children are familiar with fire drills. Staff have access to alarms should they need to alert others in the nursery. Staff know what is included in the risk assessment. There are safe arrangements for children who need to sleep. Special dietary needs are catered for and babies are given individual attention at meal times. Procedures for child protection are set out well and staff know what to do should there be concerns.

The range and quality of activities are good for all children, they embrace diversity but with few positive gender images. Individual development records of children are kept and detail where they most need support. Opportunities to experiment, explore and investigate keep children occupied and interested. Children are co-operative

with each other, they help tidy up and come up with solutions in dealing with tasks. Staff include Babies in the planning of activities so they participate in purposeful age appropriate activities.

Parents are kept updated about children and the provision in many ways. Notice boards are in all playrooms, parents have ongoing access to developmental records, photographs are displayed in the main entrance. Parents evenings are arranged and they are invited to special parties and the summer fair. Response from the parental questionnaires showed a high level of satisfaction with the provision.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Little Manor Day Nursery provides good quality care for children. Most of the staff group are qualified or are working toward an early years qualification. A teacher is included in the workforce and is instrumental in the curriculum planning. A full set of policies and procedures provide a framework for good practice, however the staff induction is carried out over too short a period of time. Playrooms are organised around the needs of children. Furniture and equipment is varied and fun for children to use.
- Safety of children and staff is given high priority. Children are familiar with fire drills. Staff have access to alarms should they need to alert others in the nursery. Staff know what is included in the risk assessment. There are safe arrangements for children who need a sleep. Special dietary needs are catered for and babies are given individual attention at meal times. Procedures for child protection are set out well and staff know what to do should there be concerns.
- The range and quality of activities are very good for all children, they embrace diversity but with few positive gender images. Individual development records of children are kept and detail where they most need support. Opportunities to experiment, explore and investigate keep children occupied and interested. Children are co-operative with each other; they help tidy up and come up with solutions in dealing with tasks. Babies are included in the planning of activities and participate in building, painting, sensory activities and learning new rhymes.
- Parents are kept updated about children and the provision in many ways. Notice boards are in all playrooms, parents have ongoing access to developmental records, and photographs are displayed in the main entrance. Parents evenings are arranged and they are invited to special parties and the summer fair. Response from the parental questionnaires showed a high level of satisfaction with the provision.

What needs to be improved?

- the arrangements for the staff induction
- the resources to reflect gender in positive ways.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the timing of the staff induction and ensure child protection is fully covered in the first week of employment.
9	Increase resources to reflect positive images of gender.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.