



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288297

INSPECTION DETAILS

Inspection Date 18/01/2005
Inspector Name Claire Jenner

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kibworth Methodist Preschool
Setting Address School Road,
Kibworth
Leicester
Leicestershire
LE8 0JE

REGISTERED PROVIDER DETAILS

Name The partnership of Jacqueline Louise Rose and Jayne Hubbard

ORGANISATION DETAILS

Name Jacqueline Louise Rose and Jayne Hubbard
Address 26 Brookfield Way
Kibworth
Leicester
Leicestershire
LE8 0SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kibworth Methodist Pre-School opened in 2004. It operates from the Methodist Church hall building within the village centre of Kibworth, south Leicestershire. A maximum of 20 children may attend the pre-school at any one time. The Pre-school is open each weekday from 09:00 to 12:00 and until 12:55 for those who wish to bring lunch during term time only. Children have access to a enclosed outdoor play area.

There are currently 33 children on roll. Of these 18 children receive funding for nursery education. Children come from the local area and they attend for a variety of sessions. The setting supports a number of children with special educational needs. The Pre school employs seven staff all of whom hold appropriate early years qualifications. The setting receives support from the Early Years Development Childcare Partnership (EYDCP)

How good is the Day Care?

Kibworth Methodist Church Pre-school provides good quality care for children. Staff work well as a team and are aware of their roles and responsibilities, although systems to ensure new staff and students have an effective induction programme are limited. They have good relationships with children, who are relaxed and happy in their environment. The Pre-school is warm and welcoming and space is used effectively to enable children to move freely and with confidence. Children have good access to a wide range of appropriate resources and play opportunities. Most documentation is in generally good order, although a record of accidents is not consistently signed by parents and attendance registers do not contain details of hours of attendance of children and staff.

Staff have a sound understanding of safety and security issues and there are good systems to review and minimise potential hazards. They are active in promoting good health and hygiene and the premises are clean and well maintained. Staff encourage recognition and respect for individual differences and diverse cultures and lifestyles, however, effective written policies are not yet in place. Staff have a good understanding of their child protection responsibilities.

A good variety of interesting and appropriate activities is provided for children in all areas of the pre-school. Behaviour is managed effectively and consistently and positive behaviour is valued. Children are encouraged to take turns and consider the

feelings of others.

Partnership with parents and carers is good. Staff are friendly and approachable and a key worker system is in place to help develop close relationships. Information boards, newsletters and access to policies and procedures are readily available to parents. Children's needs, routines and activities are shared through the use of detailed registration forms and informal discussion.

What has improved since the last inspection?

not applicable

What is being done well?

- Relationships with parents and carers is good. The staff are friendly and approachable enabling parents to feel confident to ask questions and share information. Parents are kept informed of their child's progress through a range of media.
- Staff work well as a team. They have a sound knowledge of their roles and responsibilities providing a secure, relaxed and happy environment for the children.
- Behaviour is managed effectively and consistently. Children are aware of what is expected of them and they are encouraged to take turns and consider other people's feelings.
- The premises are warm and welcoming. Space is used effectively to enable children to move freely and with confidence.

What needs to be improved?

- documentation with regard to consistent and accurate recording of accidents and registers to include children's hours of attendance
- an effective induction programme for new staff, students and volunteers
- the equal opportunities policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to develop an induction programme for all new staff and student members.
9	Further develop an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
14	Ensure an accurate record of accidents, signed by parents is maintained at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.