



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268761

INSPECTION DETAILS

Inspection Date 30/04/2004
Inspector Name Debra Elizabeth Jean Dahlstrom

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Goostrey Out of School Club
Setting Address Goostrey Primary School
Main Road
Goostrey
Crewe
CW4 8PE

REGISTERED PROVIDER DETAILS

Name Mrs Teresa Ann Clark

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Goostrey Out of School is sited on the premises of Goostrey Primary School set in a rural location of Cheshire. The club is one of several managed by the company Superkids. It currently accepts children from the school. The club provides before and after school care, Monday to Friday term time only from 07:30 to 09:00 and 15:00 to 18:00. There are 31 children on roll.

Children have access to the hall and a classroom close by. Toilet and kitchen facilities are also provided. Outdoor play can be offered in the school grounds.

There are currently two staff who work there on a permanent basis with a third person offering supply cover. There are two staff who hold relevant childcare qualifications.

How good is the Day Care?

Goostrey Out of School provides a good standard of care for children. Staff work well together as a team, with clear policies and procedures in place which contribute to the smooth running of the setting. Toys and equipment are of good quality and sufficient for those children cared for.

In the main all reasonable steps are taken to keep the environment safe and secure for children both indoors and outdoors. Good hygiene practices are implemented and children learn about them as part of their daily routines. Snack times are relaxed social occasions, with a varied menu and individual dietary requirements well catered for. Staff have a satisfactory understanding of child protection procedures, although some changes are needed.

A broad range of interesting activities are provided for children which support their development in all areas. They confidently make choices about their play. Staff have secure relationships with the children and are careful to both support them and encourage their need to become independent. Children's behaviour is managed well, they respond very well to clear guidance and frequent praise. Staff have a positive approach to caring for children with special needs.

There is an effective partnership with parents who are very pleased with all aspects of the care provided for their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are good role models for children. They work well together as a team and their calm consistent approach has a positive effect on children's behaviour. Children are polite, cooperate well and are considerate of others.
- Children are cared for in a safe and secure environment with good systems in place to promote their welfare. Children confidently make choices, whether it be from a range of tasty snacks or from an interesting range of activities. Such activities and experiences are sufficiently challenging and promote new skills and independence. Children particularly enjoy the creative activities and outdoor play.
- Within this lively atmosphere children are happy and settled. They benefit from strong and secure relationships with staff who spend time with them talking and listening to them. Children are valued and included as staff are interested in what they say and do.
- Partnership with parents is good. They are kept well informed as to their children's individual routines, achievements and general well being. There are well written policies and procedures, along with regular newsletters to ensure parents are aware of the service provided.

What needs to be improved?

- the arrangements to monitor access to the building
- the revision of the child protection statement.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Review your current arrangements to secure the front door to monitor access.
13	Review the child protection statement in line with the revised standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.