



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131606

INSPECTION DETAILS

Inspection Date 17/02/2005
Inspector Name Alison Large

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pixies Tree
Setting Address 63 Portsmouth Road
Southampton
Hampshire
SO19 9BE

REGISTERED PROVIDER DETAILS

Name Pixies Day Nuseries

ORGANISATION DETAILS

Name Pixies Day Nuseries
Address 39 Locks Road
Locks Heath
Southampton
Hampshire
SO31 6NS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pixies Tree Day Nursery and pre-school was taken over by Pixies Day nursery group in 2000 and operates from six rooms in a building in the Woolston area of Southampton. A maximum of 48 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 during school term times and school holidays. All children have access to a secure outside area.

There are currently 35 children from 3 months to under 5 years on roll. Of these 25 receive funding for nursery education. Children come from a wide catchment area and attend for a variety of sessions. The pre-school currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

The pre-school employs 18 staff, 13 of the staff hold appropriate early years qualifications. Staff members are currently working toward a qualification.

How good is the Day Care?

Pixies Tree Day Nursery provides good quality care overall for children aged three months to five years.

The nursery ensures there are sufficient qualified and experienced staff working directly with the children and staff have opportunities to enhance their childcare knowledge through training workshops. The nursery offers a warm and welcoming environment with play space organised well, both inside and outside and staff ensure the children are able to access a range of play materials and resources. All documentation and procedures are in place. However some amendments are needed.

The staff have a good awareness of safety both inside and outside and there are effective systems for arrival and collection of children. Staff encourage the children in basic hygiene routines and have procedures when dealing with health issues. The nursery welcomes children with special needs and staff ensure their individual needs are met. Staff are aware of any special dietary needs the children may have and the nursery offers a range of healthy and nutritious food. Staff have increased their knowledge of Child protection issues through training.

The nursery provides a range of activities and resources for the children, which are

interesting and fun and children are encouraged to be independent and make choices, however the range of books needs to be increased. Staff build good relationships with the children and ensure all are included. Staff are mainly consistent in promoting positive behaviour management and praise and encourage the children and the children learn to take turns and share.

The nursery establish positive relationships with the parents, they are kept informed about their child's progress and information is shared with them and they are kept informed. .

What has improved since the last inspection?

At the last inspection the nursery were asked to ensure a range of training was available to staff to enable them to meet the needs of children. Ensure all activities take into consideration the developmental needs and preferences of children. Extend and increase the range of accessible books and play equipment, including role play materials, to benefit children of all ages. Meet any recommendations made by the fire officer. Improve hygiene routines with particular regard to nappy changing practices, the use of cots and bedding and staff sanitary facilities. Formulate a written statement based on relevant national guidance and in accordance with the Area Child Protection Committee procedures; this should clearly state staff responsibilities with regard to the reporting of suspected child abuse or neglect and must be adhered to at all times.

Management and staff have worked closely with the EYDCP and Pre-school Learning Alliance and staff have been able to access suitable training, planning of activities for children has improved, equipment and resources have been increased, there were no recommendations made by the fire officer, hygiene routines have been improved and a written statement on Child Protection has been written which is in accordance with the ACPC and staff have an improved knowledge of Child Protection procedures. The meeting of these actions has improved staffs knowledge and the children are benefiting from the extra resources available to them and the activities staff plan.

What is being done well?

- The nursery provides a range of resources and activities for the children which enable them to develop. Some planned activities are associated to a theme or topic and staff extend the children's understanding through discussion. Staff develop good relationships with the children, know them well and are interested in what they say and do.
- The nursery has a positive attitude towards caring for children with special needs and staff meet children's individual needs. Staff encourage positive behaviour management, children are taught to share and take turns and good behaviour is encouraged.
- The nursery builds good relationships with the parents, they share information with them and confidentiality is maintained. Staff ensure parents are aware of their child's individual progress and development through report

cards, key worker records and informal feedback.

- The staff have a good awareness of safety issues both inside and outside to ensure the maximum safety of the children. The children are encouraged in good hygiene routines, accident records are kept up to date and shared with parents, and procedures are in place when dealing with illness.
- Security within the nursery is given high priority. No one is able to gain entry to the building without the knowledge of staff. All visitors sign in and staff record the arrival and departure of the children. Staff are aware of children's movements at all times. The nursery provide a variety of healthy and nutritious food and children are able to access regular drinks.

What needs to be improved?

- children's access to the garden
- range of books available to the children
- accurate information to the parents

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Concerns were raised concerning Standard 11: Behaviour management and Standard 12: Partnership with Parents. We asked the provider to investigate and report back to Ofsted. The provider reported that a thorough investigation was carried out and some amendments to practice have been made to address the areas raised. Ofsted is satisfied that the registered person has taken appropriate steps to address the concerns and the provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
4	Ensure all children are given opportunities to have daily access to the garden
9	Extend the range of books available to all children to include positive images of society with particular regard to disability
12	Ensure parents have access to accurate and up to date information with particular regard to complaints procedure and parents handbook

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.