



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273442

INSPECTION DETAILS

Inspection Date 28/09/2004
Inspector Name Michael Kubiak

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Young Haymakers Kindergarten & Montessori N Nursery School
Setting Address Kirby Farm
Foxhunt Green, Waldron
Heathfield
East Sussex
TN21 0RU

REGISTERED PROVIDER DETAILS

Name Mrs Teresa Pepper

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Young Haymakers Kindergarten and Montessori Nursery School operates from a converted barn on the outskirts of Waldron, near Heathfield, overlooking farmland.

There is a large room with separate staff facilities. There is also a kitchen and children's toilets directly off of the main playroom. There is a secure outdoor area available, which includes a separate vegetable garden. Children from a wide catchment area attend the group.

The group operate Monday to Friday from 09.15 to 16.00, term time only. Children can attend on a sessional basis or all day. There are currently 32 children on roll. This includes 13 funded three-years old. There is currently one child with special educational needs and two children who speak English as a additional language.

There are six members of staff all of whom have an appropriate qualification and five are first aid trained.

The group receives support from the Early Years Development and Childcare Partnership (EYDCP), Pre School Learning Alliance (PLA) and are members of the Independent Private Nurseries Association (IPNA) and the Montessori Schools Association.

How good is the Day Care?

Young Haymakers Kindergarten and Montessori Nursery School provides good quality care for children.

Staff provide a welcoming environment for children and parents. There is an established staff team who work together effectively and are familiar with the routine and are able to support each other well. There is a comprehensive range of policies and procedures which guide the staff in their daily practice. The record of attendance needs to be developed and some additional information needs to be included in the complaints procedure.

The staff have a good understanding of health and safety issues. There is an effective system to prevent unauthorised access to the building and regular written risk assessments are taken. Staff actively promote good health and hygiene procedures for children through the daily routine. Five staff hold a current, relevant, certificate in first aid. Children who stay for lunch bring a packed lunch and staff sit

with the children and this is a very sociable, relaxed time.

Children are provided with an extensive range of toys and equipment. The group follows the ethos of Montessori teaching and children are encouraged to select and clear away equipment independently. There are designated areas within the nursery, with equipment for this area of learning stored at the children's level. Children are encouraged to access all areas and are keen to take on and complete tasks. Behaviour is managed effectively and staff have a calm, consistent approach and constantly re-enforce positive behaviour through verbal praise and encouragement.

Parents and children are greeted warmly by staff. The staff are very approachable. There is a regular exchange of information and parents are happy with their child's care at the setting. Parents are also encouraged to read information on the nursery notice board.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff listen to the children and develop their independence. They extend their thinking through effective questioning and allow them to undertake tasks and experiments, offering support when requested by the children. Children are encouraged to self select and tidy away equipment. They are encouraged to have a sense of responsibility and staff offer guidance and support when needed.
- Children's individual needs are taken into account and their views and wishes are valued. This is achieved by staff listening to the children and responding to their requests and allowing them to develop at their own pace. Staff are sensitive to needs of new children and the routine is adapted to suit their individual needs. Children are able to take an observational role at the nursery and staff then encourage them to be participative by encouragement and nurturing.
- There is an extensive range of information available to parents keeping them well informed about the nursery. This ensures that parents are aware of what is happening and in addition staff feedback to parents on a daily basis ensuring that communication is effective.
- Behaviour management is effective and children are well behaved. Staff praise positive behaviour and re-direct children when behaviour is inappropriate. The children learn positive behaviour from their peers and from the effective role modelling by staff.
- Staff have an awareness of health and safety issues, ensuring that the environment is safe for children to explore. This allows the children to be able to explore the environment without any restrictions therefore encouraging their independence.

An aspect of outstanding practice:

The staff are skilful in constantly giving the children choices through effective questioning. The children's responses are respected and where appropriate the staff ask further questions to extend the children's knowledge and understanding and offer them further challenges.

What needs to be improved?

- the range of resources that promote equality of opportunity and diversity
- the record of attendance

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
14	improve the record of attendance

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.