



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 403439

### INSPECTION DETAILS

Inspection Date 25/11/2003  
Inspector Name Theresa Jones

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Bengero Playgroup  
Setting Address Bengero Primary School  
The Avenue  
Bengero  
Hertfordshire  
SG14 3DX

### REGISTERED PROVIDER DETAILS

Name The Committee of Bengero Playgroup 1049421

### ORGANISATION DETAILS

Name Bengero Playgroup  
Address Bengero Primary School  
The Avenue  
Bengero  
Hertfordshire  
SG14 3DX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bengeo Playgroup operate from a room within Bengeo Primary School in Bengeo near Hertford. The group serve the local area.

At the time of the inspection there were thirty four children on roll. Children attend for a variety of sessions.

At the time of inspection the setting were supporting one child with special needs.

The group opens five days a week during the school term times. Sessions are from 09:05 - 11:35.

A number of part time staff work with the children and some have early years qualifications or are working towards a recognised qualification.

The setting receives support from the school nursery teacher.

### How good is the Day Care?

Bengeo playgroup provides good quality care for children. The staff work well together as a team and are clear about their roles and responsibilities. They are fully supported by a strong Committee. Appropriate policies and procedures are in place to ensure the children's welfare and safety is paramount.

The space is used effectively and activities are planned to build on the children's natural curiosity. The activities promote children's learning and staff ensure that individual needs are met. An appropriate range of toys, equipment and furniture are provided for the children.

The staff implement strategies to ensure the premises are safe and that children are kept safe whilst in their care. Good practice is encouraged in respect of health and hygiene for the children. Behaviour management techniques are positive, giving praise and encouragement to children, rather than focussing on negative aspects.

The group have established relationships with parents and carers that are effective. Ofsted received a number of parental questionnaires that commented on their satisfaction with the care given to their children and progress made in their children's learning.

**What has improved since the last inspection?**

At the transitional inspection the setting was required to make sure that all staff vetting was carried out in line with Ofsted guidance and that documentation was also stored appropriately. These actions have now been met to ensure the welfare of the children and confidentiality.

**What is being done well?**

- The setting are committed to continual improvement and development of the service they provide to young children. There are comprehensive policies that the staff are aware of and reflect in their practice.
- Staff in the setting ask questions that make children think and encourage children to make requests and decisions about their own play and learning. Children are recognised as individuals and staff ensure that each child has the opportunity to reach their full potential.
- Effective partnerships have been established with parents and carers with information readily available in a variety of formats to ensure adults are made to feel welcome and informed about the group.
- Staff use the resources and space available to them in an imaginative way in order to promote children's all round development.

**What needs to be improved?**

- Procedure for notifying Ofsted of significant changes.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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14	Ensure that Ofsted are notified of significant changes.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*