



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144612

INSPECTION DETAILS

Inspection Date 22/12/2003
Inspector Name Sharon May Henry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Clifton Street)
Setting Address 49 Clifton Street
London
EC2A 4EX

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Limited 03229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Limited
Address Central Office, Second Avenue
Centrum One Hundred
Burton-on-Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery is situated on the borders of the London Borough of Hackney and the City. The establishment is privately owned and operates from within a large renovated basement. The premises is in very good decorative order and is maintained to a high standard. The nursery is one of a chain of nurseries in the country, and is registered to provide care for 90 children aged between 0 to 5 years of age. There are six group rooms and some interlink to provide a gradual progression for children in all the age ranges.

The group operate Monday to Friday 07.00-19.00.

The nursery have no outdoor play space. Children are taken to playgrounds in the local area.

How good is the Day Care?

Leapfrog Nursery provides satisfactory care for children.

The environment is warm, brightly decorated and child centered, providing a welcoming environment for both children and parents. Children are grouped accordingly and effective staff deployment ensures consistency of care. A established keyworker system is in place enabling staff to build positive relationships with children and parents.

A varied range of play materials and equipment are made available to children, which promotes their play, learning and development in most areas. However there are limited opportunities for children to develop their imaginative skills. Limited resources made from natural materials may result to missed opportunities for children to explore and investigate different textures .

Staff awareness of safety is good ensuring that children are safe both inside and outside of the premises. All areas of promoting health and hygiene are good. Children are encouraged to develop independence and a self awareness of good hygiene.

Staff have developed good relationships with parents. Information is shared via a parents notice board situated in the entrance area of the setting, an annual meeting with parents and via regular discussions with the child's key worker.

The group have a clear and detailed equal opportunities policy however, there is a limited range and variety of toys and equipment reflecting positive images of culture, disability and gender, resulting to missed opportunities for children to learn about diversity.

Behaviour management is consistent, children are cooperative and well behaved. Staff are confident in their management of children's behaviour.

The nursery has a strong emphasis on safety and CCTV cameras are installed. A comprehensive range of health and safety policies are implemented by staff including regular health and safety reviews and risk assessments. Effective procedures are in place relating to accidents, incidents and medication.

What has improved since the last inspection?

The manager has attended child protection training and demonstrated an awareness of the Local Authorities child protection policies and procedures.

What is being done well?

- The environment is warm and child centred. It is brightly decorated and welcoming to both children and parents.
- Staff promote good behaviour and have adopted a positive approach to managing children's behaviour. Children are praised, encouraged and given responsibility to develop positive behaviour. Children are set clear boundaries to which they respond to positively.
- Staff form good relationships with the children and are interested in what the children do and say. They respond to children's interest and talk and listen to children well

What needs to be improved?

- Range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- Provision for children to develop their imaginative skills and resources to help children investigate and explore different textures and materials.
- suitability of the range of toys and activities in order to meet the developmental needs of children aged 2-3 years. Ensuring that equipment is made accessible allowing children to choose and create their own learning environment

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	The provision for children to develop their imaginative skills and resources to help children investigate and explore different textures and materials.
5	Ensure equipment is accessible allowing children to choose and create their own learning environment.
5	provide a suitable range of toys and activities, in order to meet the developmental needs of children from 2-3 years.
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.