



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206222

INSPECTION DETAILS

Inspection Date 09/06/2004
Inspector Name Linda Gail Moore

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Breedon House Children Centres - The Bears AS & HC
Setting Address Grange Primary School
Station Road, Long Eaton
Nottingham
Nottinghamshire
NG10 2DF

REGISTERED PROVIDER DETAILS

Name Children First at Breedon House 03207571

ORGANISATION DETAILS

Name Children First at Breedon House
Address 168 Derby Road
Long Eaton
Nottingham
Nottinghamshire
NG10 4BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bears Out of School Club opened in 1997. It operates from premises in the Grange Primary School in the town of Long Eaton. The Out of School Club serves the local and surrounding community. Children attend for a variety of sessions. The setting supports children with special educational needs.

The club offers before and after school care, five days a week, during school term times. Holiday care is offered five days a week during school holidays. Over half the staff have early years qualifications to NVQ level 2 or 3, with six members of staff currently working towards a further early year qualification.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Bears Out of School Club provides good quality care for children. The friendly staff create a warm and welcoming environment for the children. Staff are positively encouraged to undertake further training, they work well together and are clear about their roles and responsibilities. A range of written policies, procedures and records are in place, however, not all the necessary records are kept on the premises. Good use is made of space, time and resources. Clear routines and procedures enable staff to work consistently and children feel secure and confident.

The premises are very well-maintained and benefit from recent re-furbishment to the community room, reception area, and kitchen. Staff ensure the children's safety both indoors and out, with good safety measures in place and good levels of supervision. Children's individual dietary requirements are met, drinks are readily available. Good health and hygiene practice is promoted with the children.

There is a happy, lively atmosphere. Staff oversee a broad range of stimulating, enjoyable activities and engage well in the children's play and conversation. They promote the children's confidence and independence by allowing the children the time and scope to initiate their own activities and explore freely. A very good range of equipment and resources are available that are regularly checked and maintained. Behaviour is managed well. The children have clear expectations and are encouraged to care for one another. Praise is given for positive behaviour and achievement.

Staff and parents have established good relationships. Parents are kept well informed with a daily exchange of verbal information and policies. Parents views are sought with their requests and wishes respected. The group is pro-active in seeking feedback about the care it provides.

What has improved since the last inspection?

An action plan has been written, detailing how the group ensure minimum staffing ratio's are maintained and group size never exceeds 26 children; and how minimum space requirements are met. This ensures the setting falls within current guidance and legislation.

What is being done well?

- Children are able to select and engage in a wide range of play. Staff's positive interaction and involvement encourages the children's interest, involvement and learning. Children are given good opportunities to make decisions, explore and investigate, building self-esteem, imagination and creativity.
- Premises are made excellent use of, providing a bright, welcoming and friendly environment for children and parents.
- Staff have formed good effective relationships with the children and value their company and thoughts. Independence is encouraged and supported. The children are very confident and happy in their play.
- Staff work effectively with parents. Parents receive good information about the setting, regular exchanges of information ensure the needs of all the children are addressed. The group is pro-active in seeking feedback from parents through quarterly evaluation forms. This information is used when making changes to improve their service.

What needs to be improved?

- records containing the children's details must be kept on the premises.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that all records relating to the provision are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.