



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234253

INSPECTION DETAILS

Inspection Date 30/04/2003
Inspector Name Katherine Laura Powell

SETTING DETAILS

Setting Name Happy Days Pre-School(Navenby)
Setting Address Methodist Church Hall
Navenby
Lincoln
LN5 0EN

REGISTERED PROVIDER DETAILS

Name The Committee of Happy Days Pre School

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Days Pre-school (Navenby) is a committee run provision which has been operating since 1980. The provision operates from the Methodist church hall in the centre of the village. The pre-school has the use of the entrance hall, a main hall, a kitchen area, storage cupboards and toilets. They are in the process of developing an enclosed outdoor play area. The building is used by other community groups when the pre-school is not operating. There are parking facilities for staff and parents at the front of the building. The pre-school serves the local rural community and surrounding villages. The pre-school is registered to provide sessional day care for 24 children between the ages of 2 - 5 years. There are currently 31 children on roll. This includes 16 children in receipt of nursery funding for 3 and 4 year-olds. No children currently attending have special needs and all children speak English as their first language. The provision is open each weekday, except Tuesday, from 9.15 am until 11.45 am during school term-time. opens four mornings a week during term times. Afternoon sessions are offered according to demand. The pre-school employs six members of staff. Four members of staff are currently undertaking childcare qualifications.

How good is the Day Care?

Happy Days Pre-school provides good care overall for children aged between two and five years. Staff work well as a team and have a consistent approach to their work. This is achieved by a comprehensive range of policies and regular staff meetings. Staff ensure procedures outlined in health and safety policies are fully implemented and good hygiene practices are maintained. Good written records are maintained to ensure children's individual needs are met. Staff plan a range of stimulating activities which engage children's interest and help them to make progress in all areas of learning. The key worker system enables staff to establish consistent and effective relationships with children and parents. Children are motivated and actively encouraged to explore their environment. Standards of behaviour are very good due to high levels of supervision by staff and the effective strategies used to manage children's behaviour. There is a good partnership with parents which is fostered through effective written and verbal communication. Staff work closely with parents to ensure they are kept informed of the progress their child is making within the setting. Staff provide a warm and welcoming environment where both children and parents are valued as individuals.

What has improved since the last inspection?

No actions or recommendations were made at the last inspection.

What is being done well?

Staff plan a stimulating range of activities to meet the needs of the children attending and promote learning in all areas. Children are actively encouraged to explore their environment and are confident and motivated to learn. (Standard 3) There are comprehensive policies and procedures in place. Records and paperwork are detailed and up-to-date and ensure individual children's needs are met. (Standard 14) The pre-school has developed a good partnership with parents due to effective written and verbal communication. Parents are provided with good information about the provision, the curriculum and children's progress. (Standard 12) Very good standards of behaviour are maintained. Children receive high levels of supervision and staff use effective strategies to manage children's behaviour. (Standard 11)

What needs to be improved?

procedures for checking physical play equipment. (Standard 5) opportunities for children to develop their independence skills during snack time. (Standard 3)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Consider ways to further promote children's independence skills during snack time.
5	Ensure physical play equipment is checked for safety and any potential risks are minimised.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.