



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270241

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Susan Irene Tyler

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Out of School Day Care
Setting Name Busy Bees Nursery and Pre-school
Setting Address The Beehive
Clifford
Hereford
Herefordshire
HR3 5HA

REGISTERED PROVIDER DETAILS

Name The Committee of Busy Bees Nursery and Pre-school

ORGANISATION DETAILS

Name Busy Bees Nursery and Pre-school
Address The Bee Hive
Hereford
Herefordshire
HR3 5HA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bees Pre-School opened in 1998 and moved to a new portacabin in 2003, which is located next to the village school. The group serves a very rural community on the Herefordshire/Powys border. The premises consist of an entrance lobby, office, kitchen, two playrooms, store room and toilets. All children share access to a secure outdoor play area.

A maximum of 24 children may attend the pre-school at any one time. The group is open five days a week all year round. Sessions are from 08:00 to 17:30. There are currently 43 children aged from birth to under 5 years on roll. Of these, 15 children receive funding for nursery education. The setting supports children with special needs.

The pre-school employs nine staff. Eight of the staff, including the manager, hold appropriate early years qualifications.

How good is the Day Care?

Busy Bees Pre-school provides good care for children. Nearly all the staff are qualified and the importance of training is recognised. The premises are welcoming, warm and attractive. Each area is well resourced and all equipment is in good condition. Staff have organised the premises well, affording good supervision of children. All records are organised and stored confidentially. The procedures for induction training would benefit from being formalised.

Staff have high regard for children's safety and perform daily safety checks indoors and outdoors. Good hygiene routines are in place and children follow good hand washing procedures. Staff have a good understanding of healthy eating and children enjoy snacks that are varied and nutritious.

A good variety of activities encompassing all six area of development is regularly available. Babies and older children appear happy and settled in their chosen activities. All staff work in both rooms, allowing them to get to know all of the children very well. Children with special needs are well supported by staff. Staff are good role models for children and have high expectations of children's behaviour. Children's behaviour is good.

Partnership with parents is good. Staff liaise with parents on a daily basis and use

this opportunity to appraise parents of their children's progress. The use of detailed admission forms enables staff to care for children as their parents would wish. Parents are kept informed via newsletters, daily chats and a detailed notice board.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Staff display a positive attitude towards training and nearly all staff are qualified to NVQ level 2 or 3.
- Children are given the opportunity to take part in many varied activities.
- The group is well resourced and all toys and equipment are safe and in good condition.
- Good procedures are in place to keep children safe.
- Good hygiene routines are in place for the cleaning of equipment and children's hand washing.
- Staff have high expectations of good behaviour and this is reflected in the good behaviour of children.
- Snacks are varied and nutritious.
- The deployment of staff means that all staff know each child's individual needs.

What needs to be improved?

- the induction procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Formalise induction procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.