



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281382

### INSPECTION DETAILS

Inspection Date 22/02/2005  
Inspector Name Anne Felicity Taylor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name abc Childcare Centre  
Setting Address 26 Eign Road  
Hereford  
Herefordshire  
HR1 2RY

### REGISTERED PROVIDER DETAILS

Name Mrs Margaret Jean Beeley and Mr Howard William Beeley

### ORGANISATION DETAILS

Name Margaret Beeley and Howard Beeley  
Address 26 Eign Road  
Hereford  
Herefordshire  
HR1 2RY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

abc Childcare Centre is one of two nurseries run by the proprietors/managers in the city of Hereford. This nursery opened in 2004 and operates from single storey purpose-built premises. The setting is a Neighbourhood Nursery Initiative. A maximum of forty children may attend the nursery and out of school club at any one time. The setting is open from 07.30 to 18.00 each weekday all year round. Children attend from the city and surrounding areas. All children share access to a secure outdoor play area.

There are currently sixty-three children aged from nought to primary school age on roll. Of these fifteen children receive funding for nursery education. The setting offers sessional and day care to children under five years and a before and after school and holiday club for school age children. There is a drop off and pick up service from a variety of schools. Children attend a variety of sessions. The setting currently supports children with special educational needs and is able to support children who speak English as an additional language. The nursery has a specialist speech and language department.

The setting employs ten staff, all of whom hold or are working towards an appropriate early years qualification. Cover staff are available. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

abc Childcare Centre offers good care for children. The setting has a friendly welcoming atmosphere where parents, children and staff build strong relationships. All staff have or are working towards appropriate early years qualifications and are supported well to attend short courses and add to their qualifications. The effective key worker system ensures children receive a lot of individual care and attention.

Safety is a priority and procedures to ensure the security of the building are good. Fire evacuation procedures are in place, which are discussed with the children and practiced regularly. Checks and records on all fire safety equipment are to be introduced. First aid trained staff are in place and the first aid box is fully-stocked. Appropriate child protection procedures are in place. Children are encouraged in good personal hygiene and older children are developing independence skills well. Sleeping babies are monitored regularly.

A wide variety of equipment is available, enabling staff to provide a good range of activities, helping children to learn and have fun. The choice of activities offered encourages individual interests, co-operative play and imaginative play. Children have the opportunity to take part in large and small group work, e.g. group action songs. Younger children learn to share and take turns playing with cars. There are regular opportunities for outdoor activities and play. Older children look forward to their outside play.

Parents are welcomed into the group for taster sessions and to settle new children. They receive a regular newsletter. Generally all the required records are in place and maintained well. All the required policies are in place and easily available to parents; some are to be reviewed. Good behaviour is valued and encouraged, and children behave well.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff team work very well together to offer the children effective care and education. They take up regular training opportunities, extending their skills and keeping up to date with current developments in early years.
- Good procedures for appointing new staff are in place with an effective induction programme.
- Staff play with babies at the child's level, giving them lots of loving care and attention and encouraging their speech and physical development, e.g. looking at books.
- Good behaviour is valued and praised. Children are encouraged to help with simple chores, e.g. tidying up, and are supported in learning to be kind and considerate to others.
- An effective key worker system is in place that ensures the individual needs of each child are met.
- Parents and staff have strong relationships and there are daily opportunities to discuss all aspects of the care and education offered, and the specific needs of their child. Younger children have daily diaries for an exchange of information.

#### **What needs to be improved?**

- the procedure to ensure all fire safety equipment is checked regularly and checks recorded
- the procedure to ensure all medication records are completed including the parent's signature
- the procedure to review policies for special educational needs, complaints

and child protection.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 6   | Ensure all fire safety equipment is checked regularly and checks recorded.      |
| 7   | Ensure all medication records are completed including the parent's signature.   |
| 14  | Review policies for special educational needs, complaints and child protection. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*