



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135055

### INSPECTION DETAILS

Inspection Date 27/06/2003  
Inspector Name Ann Elizabeth Hector

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Church St Children's Centre  
Setting Address 21 Boldero Place, Gateforth Street  
London  
NW8 8EQ

### REGISTERED PROVIDER DETAILS

Name R.A.D.I.C.L.E. 03135106 1051409

### ORGANISATION DETAILS

Name R.A.D.I.C.L.E.  
Address 38 Newark Street  
London  
E1 2AA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Church Street Children's Centre has been registered to provide day care since 1993.

Situated at lower ground floor level of a modern building, the premises comprise entrance lobby, open-plan playroom, office, kitchen and bathroom. Access is via garden and sloping pathway from street level. (suitable wheelchair and pushchair users).

The Centre is a voluntary organisation providing Sessional Care and Crèche facilities for up to twenty children aged 2 - 5 years from the local community, and is funded by the DfES for 3-4 year olds. Staff are encouraged to attend appropriate training to develop their skills and to work toward NVQ qualifications.

The Provision has a part time Support Manager, four staff including the Acting Manager, and one part-time volunteer. Plans are in place to increase the number of staff as the need for extended and full daycare arises.

There are currently no children with Special Educational Needs and none with English as an additional language.

### How good is the Day Care?

The Church Street Children's Centre provides good care for children.

The emphasis on a child-centred approach is enhanced by the positive atmosphere within the setting. The Pre-School resources are good and the learning opportunities organised by the staff offer imaginative and creative activities to promote the children's development. The attendance record for staff and children is kept up to date. The space is set out to allow children to move easily between activities and the learning areas.

Sick children are made safe and comfortable until their parents arrive. Records are kept on the administration of medication and accidents for more than the required 2 years. There is an outings procedure clearly setting out staff responsibilities. The packed lunch is supplied by the parents and is stored in the fridge and drinks are given regularly.

The pre-school is organised into learning areas to match the learning goals of the curriculum for the 3-4 year olds. There is a small, secure outdoor play area attached to the provision for outdoor play, it is set out with equipment suitable for the age range, with some growing areas for planting seeds.

Staff encourage partnership with parents and provide opportunities for them to be involved in their children's development.

### **What has improved since the last inspection?**

Moira Finn has almost completed her NVQ Level III in Childcare and Education and is now the Acting Manager.

All the Actions set in the previous inspection have been addressed.

### **What is being done well?**

- Policies and procedures in place to recruit and check staff for suitability. Effective use of staff to meet the needs of the children; staff were available to them without being intrusive.
- Good use of space; the staff team set out interesting and challenging activities including in the small outdoor space.
- Equipment and furniture suitable for children of this age range, they use it independently as far as possible.
- (Std 5)
- Good procedures in place to ensure premises are secure. Fire safety requirements are complied with. Staff are certified First Aiders. Staff meetings are used to keep up to date with Health & Safety regulations.
- (std 6)
- Clear policy regarding sick children and how to best care for them until parent arrives.
- (Std 7)
- Staff have information from parents' regarding the children's individual dietary needs.
- (Std 8)
- The Manager has kept staff informed of their responsibilities to enable children with special needs to be included in the group.
- (std 10)
- Parents are welcomed on arrival and are encouraged to participate in the groups activities.
- Staff and parents are aware of their responsibility for child protection.
- (Std 12)

- The Support Manager keeps staff informed on child protection issues.
- (Std 13)
- Documentation is reviewed and up dated regularly. Records are accessible to manager/staff and securely stored maintaining confidentiality.
- (Std 14)

**What needs to be improved?**

- Nothing.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*