



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY254474

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Sandra Rosemary Pierce

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Beckenham Montessori  
Setting Address United Reformed Church Hall  
Oakhill Road  
Beckenham  
Kent  
BR3 6NQ

### REGISTERED PROVIDER DETAILS

Name Beckenham Montessori

### ORGANISATION DETAILS

Name Beckenham Montessori  
Address United Reform Church  
Crescent Road  
Beckenham  
Kent  
BR3 2NQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beckenham Montessori Pre-School opened in 1980. The present proprietor was registered in January 2003. It operates from a hall and two rooms in the United Reformed Church premises. It is situated in a residential area of Beckenham, within the London Borough of Bromley. A maximum of 46 children may attend the group at any one time. The pre-school is open each weekday during school term times, from 09.15 to 12.30 plus 13.00 to 16.00 on Wednesdays. All children have the use of a paved outdoor play area, hall and additional room.

There are currently 60 children from two-and-a-half to five years on roll. Of these, 42 children receive funding for nursery education. There are three groups of children each with their own classroom, teachers and classroom assistants. The pre-school supports children who have special educational needs and also children who speak English as an additional language.

The pre-school employs 16 staff. Nine staff, including the leader, hold Montessori and early years qualifications. The pre-school owner and staff all follow the Montessori teaching method and have Montessori equipment for each class. All children have the opportunity to be included in French lessons, music and movement and Gym club.

### How good is the Day Care?

Beckenham Montessori Pre-school provides a good standard of care for children. Staff deployment is thorough and there is an extensive range of suitable play materials and equipment available. This includes Montessori equipment set out on low shelving to enable children's appropriate access to resources. Day to day mandatory documentation is well kept, and up-to-date. Suitable arrangements have been made for the storage of confidential records. The group has a set of policies and procedures to follow. However, the lost child procedures lack necessary detail and there are no procedures to follow in the event of a child protection allegation against a member of staff.

The premises are safe and secure and there are effective systems for the arrival and collection of the children. Staff supervise the activities, promoting inclusion to ensure children play together safely, and co-operatively. Children receive appropriate levels of support and encouragement to promote learning and the acquisition of skills. Staff take particular care to foster children's personal independence and social skills

during mid morning refreshment time.

Children have many opportunities to explore a variety of play and learning materials. They play confidently, purposefully and co-operatively as individuals and in small groups. The atmosphere during the sessions is calm; children are well behaved, polite and caring towards each other. The Montessori teaching methods promote children's sense of responsibility and independence. Children are keen to take part in the music sessions on offer. They also participate in French lessons and Gym Club as well as more traditional play group activities.

The pre-school works in partnership with the parents. Parents are welcomed in to the group and advice is available about pre-school activities. There are opportunities to share information about children's individual needs and development on a daily basis, and parental wishes are respected.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Space and resources are organised well, providing children with access to an extensive range of activities and provision that motivates them to make choices and develop practical life skills.
- Staff are vigilant in ensuring the safety and supervision of the children. Appropriate arrangements are in place to ensure premises are secure and access is monitored.
- Snack times are relaxed, sociable occasions. Staff sit with the children, and provide options that are healthy and nutritious. Adults are aware of children's individual requirements and encourage their social skills and independence.
- Interaction between staff and children is very good. Staff engage the children in conversations, listen to them, and question them to further their understanding. Praise and encouragement are used frequently and consequently, children behave well.
- There is an effective partnership between parents and group. Parents are given sound information about the provision in the form of a leaflet and newsletters. Information is shared daily in the form of individual child contact books and staff are available to discuss with parents the needs and progress of their children.

#### **What needs to be improved?**

- the procedures to be followed in the event of a child being lost
- the child protection policy including procedures to be followed in the event of an allegation being made against a member of staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Expand the written statement of appropriate procedures to be followed in the event of a child being lost.
13	Extend the child protection policy including clear procedures to be followed in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*