



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 139427

### INSPECTION DETAILS

Inspection Date 10/04/2003  
Inspector Name Juliet Eileen Hartridge

### SETTING DETAILS

Setting Name Holy Angels Pre-School  
Setting Address Holy Angels Church Hall  
Torquay  
Devon  
TQ2 6BP

### REGISTERED PROVIDER DETAILS

Name Ms Amanda Barr

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### **Information about the setting**

Holy Angels Pre-School has been open for 12 years, and runs in The Holy Angels Church Hall, which is situated in the residential area of Chelston in Torquay. The pre-school has use of a main playroom, kitchen and toilets and an enclosed outdoor play area and is managed by a committee. Children attend from a wide catchment area, and will move on to one of the several primary schools in the area. The pre-school is registered to provide Sessional care for 22 children aged two to five. There are currently 29 children on role. Children may start pre-school in the term in which they are three. The group currently provides eight sessions each week; Monday, Wednesday and Friday 9:15 - 12:00 and 12:30 - 3:00 and Tuesday and Thursday 9:15 -12:00. Seven members of staff are employed with a minimum of three at each session. Two staff are trained to Level 3 equivalent, and three others staff are undertaking NVQ training. The pre-school has strong links with Torbay Early Years Partnership, most children receive funding. Staff have experience of supporting children with special needs and English as an additional language.

### **How good is the Day Care?**

Holy Angels Pre-School provides good quality care for children. The children are happy, settled and secure and enjoy a varied range of interesting and stimulating play activities, which clearly support and progress their development and learning. The pre-school is very well organised. Staff are clearly aware of their responsibilities and roles, work well as a team and have a wealth of experience of caring for children with special needs. Staff are generally efficiently managed by the committee, and the detailed policies and procedures ensure that the group runs smoothly. The premises are safe, clean and well maintained, and the environment is stimulating, interesting, warm and welcoming for both children and their parents. Children are provided with an enjoyable and nutritious snack. Parents are well informed about the organisation of the pre-school, as well as the care and activities provided for their children, and how their children are developing.

### **What has improved since the last inspection?**

The committee has dealt with the following actions raised at the last inspection. Advice has been sought from the Environmental Health Officer regarding food safety and hygiene, and staff now have a sound knowledge of appropriate hygiene practices, which have been clearly implemented. The behaviour management policy now contains information regarding bullying. Ofsted contact details are included in

the complaints policy, and this is clearly displayed and available for parents. The chairperson has obtained a copy of the Area Multi Disciplinary Child Protection Handbook, and staff have a detailed working knowledge of their responsibilities and the procedures to follow.

**What is being done well?**

Staff have a good understanding of the individual needs and stages of development of the children. This is supported by the effective observation and assessment system. The outcomes of the assessments are used to plan the interesting range of activities presented for the children (Standard 3) There is a stimulating and wide range of resources and activities which are invitingly set out. Children also have the opportunity reach toys easily from the well arranged storage units. Many resources promote positive images of culture, disability and gender, and stimulate children's curiosity about the world. (Standard 5) Staff are warm and responsive towards the children. All children are valued and included, and staff have considerable experience of supporting children with special needs and their families, as well as children with English as an additional language.(Standard 10) Staff are deployed effectively and are well aware of their roles during the session, a 1-5 adult child ratio is often used. The qualified playleaders job share which supports good continuity of care. There is a strong commitment to training, several assistants are undertaking NVQ 2/3 Staff are positive and enthusiastic.(Standard 2) Parents are involved in the running of the group, and their opinions have been sought through a recent questionnaire. Parents receive an informative booklet outlining the aims of the group, as well as information about the curriculum and the general running of the group. (Standard 12) Children are provided with a varied and nutritious snack and regular drinks. Food tasting and preparation are frequently included as activities. (Standard 8)

**What needs to be improved?**

- induction training for staff, including further development of the appraisal system and staff handbook. (Standard 2) - a safer and more effective system for dispensing paper towels (Standard 4) - an inventory of equipment, for both insurance and planning purposes (Standard 5) - dates of the risk assessments to be recorded (Standard 6)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop a staff induction programme.
5	record an inventory of equipment which may be used for both insurance and planning purposes.
6	record the dates of the risk assessments.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*