



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 250041

### INSPECTION DETAILS

Inspection Date 22/05/2003  
Inspector Name Karen Cooper

### SETTING DETAILS

Setting Name Early Birds Nursery & Kids Club  
Setting Address Knowle Primary School  
Solihull  
West Midlands  
B93 OJE

### REGISTERED PROVIDER DETAILS

Name Mrs Ursula Page

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Early Birds Nursery opened in 1994 and operates from a portacabin in the grounds of Knowle CE Primary School, which is located in Knowle, a suburb of Solihull. The premises are self-contained and include toilet facilities, kitchen/storage area and a fully enclosed outdoor play facility. The group provides a service for the local area. There are currently 28 children from two to five years on roll, of whom 11 are grant funded. The group supports children with special needs and who speak English as an additional language. The nursery opens Monday - Friday 9.00 am -12.00 pm, term time only . The group also provides a Kids Club that offers a before and after school service for those attending the school from 8.00am to 9.00am and 3.15pm to 6.00pm, during school holidays with the exception of Christmas. The club provides care for children from three to eight years but caters for children up to the age of 11. Younger children use the nursery and the older children use rooms in the main school. The proprietor is a qualified teacher and five permanent staff work with the children. More than 50% have early years qualifications and others are working towards an appropriate qualification.

### How good is the Day Care?

Early Birds Nursery and Kids Club provides good quality care for children. The setting offers a warm, welcoming and stimulating environment to children and their families. Staff work well as a team ensuring that children are well supported when participating in activities. More than of 50% have an early years qualification and staff show a strong commitment to training and most have attended child protection, equal opportunities and first aid courses. However, qualified staffing levels are not always maintained in the Kids Club. Staff pay particular attention to safety ensuring that children are cared for in a safe environment. Risk assessment procedures have been developed and are regularly undertaken, and any hazards minimised. Four staff hold a current first aid certificate and good procedures are in place to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine. Good procedures are in place for staff to gather written and verbal information from parents, that enables them to meet the individual needs of the children. There is a good range of age appropriate toys, equipment and resources that encourage children to make progress in all areas of development. Children are well occupied and interested in their play. Opportunities are provided for the children to rest, play and participate in physical activities. Staff work well as a team and interaction with the children is good. They are attentive to children's needs and act as good role models leading by example and demonstrating to the children

how to respect and co-operate with each other. Effective recording procedures enable staff to plan for children's development and progress. Partnership with parents is good. Information is shared on a regular basis about the children's care and progress, and the excellent range of clearly written policies and procedures are made readily available to parents.

**What has improved since the last inspection?**

Not applicable as there were no actions raised at the last inspection.

**What is being done well?**

Children are grouped enabling staff to co-ordinate information about the child's individual needs and progress with parents and other staff, which maintains consistency and continuity of care. (Standard 2) Children are offered a good range of stimulating and interesting activities, which encourages them to learn through play and make progress in all areas of their development. The room is organised so that children have the opportunity to participate in free and imaginative play, creative activities and pre-school learning. Activity plans are well organised around the needs of the children and cover all areas of development. Plans and progress sheets are shared with parents and planning meetings take place on a regular basis. Staff have a clear understanding of the Early Learning Goals. (Standard 3) Staff take positive steps to promote safety within the setting and ensure precautions are in place to prevent accidents. (Standard 6) Good procedures are in place to prevent the spread of infection and appropriate measures are taken when a child is ill. (Standard 7) All children are respected and their individuality and potential recognised, valued and nurtured. Opportunities are provided to help children explore, acknowledge and value similarities and differences between themselves and others. (Standard 10) Children's independence and self esteem is encouraged through consistent expectations of behaviour. Good behaviour is praised. (Standard 11) Staff work in partnership with parents to meet the needs of the children. (Standard 12) Staff have a commitment to adhering to their agreed policies and procedures. (Standard 14)

**What needs to be improved?**

the procedures for recording time of arrival and departures of children; (Standard 2) qualified staffing levels in the Kids Club. (Standard 2)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure time of arrival and departure of children is recorded.
2	Ensure qualified staffing levels are maintained in the Kids Club.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*