



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113471

INSPECTION DETAILS

Inspection Date 18/10/2004
Inspector Name Sheila Dennis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Early Years Day Nusery
Setting Address 84 Poulters Lane
Worthing
West Sussex
BN14 7SZ

REGISTERED PROVIDER DETAILS

Name Early Years Child Care PLC 02455564

ORGANISATION DETAILS

Name Early Years Child Care PLC
Address 42 Wilbury Villas
Hove
East Sussex
BN3 6GD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Early Years Childcare (Worthing branch) opened in 1992. It operates from a detached house in the Broadwater area of West Worthing.

There are currently 99 children on roll. This includes 19 funded three year olds and four funded four year olds. Children attend for a variety of sessions. The setting is able to support children with special needs and children who speak English as an additional language.

The nursery is open five days a week, all year round, with the exception of public holidays. Opening times are from 08:00 until 18:00.

Fifteen full time and two part time members of staff work with the children. Over half the staff have early years qualifications to N.V.Q. level 2 or 3, six members of staff are working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

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How good is the Day Care?

The Early Years Childcare Nursery provides good quality care for children.

The staff team provide a warm and welcoming environment for babies, children and their families. Good use is made of staff and available space to ensure that children are secure and confident. Toys and equipment are stimulating and provide children with a balanced range of interesting activities. Staff have a good record keeping system which is well organised, accessible and stored securely so that confidentiality is maintained.

The staff give high priority to ensuring that children are safe both inside and outside the building. Good standards of hygiene and cleanliness are maintained, and staff promote healthy eating when providing drinks and snacks. Staff build good relationships with children, they know them well and have a good understanding of individual children's needs. A minor weakness is that few resources reflect images of disabilities. Staff have a positive attitude towards caring for children with special needs and a good awareness of the importance of working closely with families to ensure that children's needs are met. The person in charge has a clear

understanding of her responsibilities with regard to child protection.

Well planned activities using good quality resources have a positive impact on children's wellbeing, development and learning. Staff use a range of strategies to promote positive behaviour, which are appropriate to children's ages and levels of understanding.

Good procedures are in place to keep parents informed about their children's activities and progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The person in charge is suitably qualified and experienced. She and her staff show a commitment to further developing their practice by accessing training. All staff benefit from a full induction programme.
- Staff give children appropriate support to enable them to take part in a wide range of activities. Children are settled and confidently move from one activity to the next. Staff help children to learn by listening to them, talking to them and extending the activity with careful questioning. They make good use of opportunities to develop children's independence and encourage them to develop good hygiene practices. Children also benefit from planned introductory visits to integrate them into new rooms as they progress through the nursery.
- The nursery has a wide range of good quality toys, furniture and equipment. Toys and resources are rotated between rooms on a regular basis to further increase variety and maintain children's interest. Children have easy access to play equipment, enabling them to make choices and promoting their independence. Children are interested and involved in their play and have fun.
- Detailed risk assessments are carried out to ensure that appropriate measures are in place to protect children. Access to the setting is monitored at all times, staff are deployed effectively and are vigilant about children's safety. Clear procedures are in place for the safe evacuation of children and the high proportion of staff holding first aid qualifications ensures that staff can act promptly in an emergency.
- Staff have a calm approach to managing behaviour, they are good role models and encourage children to be polite. Children respond well to their praise and encouragement.
- Parents are welcomed into the nursery and are provided with written as well as verbal information about their child's day. Staff and parents communicate well, they share information to ensure that children's needs are met.

What needs to be improved?

- the range of resources reflecting disabilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that children have an appropriate range of resources that promote equality of opportunity with particular regard to images of disabilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.