



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509934

### INSPECTION DETAILS

Inspection Date 02/10/2004  
Inspector Name Linda Cook

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Compass Nursery and 21st Century Baby Unit  
Setting Address Compass Nursery  
148 Compass Road  
Hull  
East Yorkshire  
HU6 7BG

### REGISTERED PROVIDER DETAILS

Name Durban Limited Nurseries 2754826

### ORGANISATION DETAILS

Name Durban Limited Nurseries  
Address Carr House  
East Carr Road  
Hull  
East Yorkshire  
HU8 9LP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Compass Nursery was first registered in 1993 the baby unit was opened in 2003. The nursery occupies the ground floor of a unit in a row of shops, located within a well populated residential area within 5 miles of Hull city centre. The provision is privately owned by Durban Ltd Nurseries.

They are registered for 38 children 0-5 years including a 9 place baby unit. There are currently 45 children on register. The nursery provides funded places for 3 and 4 year olds and there are 12 -3 year olds and 2 - 4 year olds in receipt of funding. They are supporting children with special needs and there is 1 child who has English as a second language. The children are cared for in three main rooms and there are toilet facilities, two food preparation areas, storage and staff room. There is a small fenced play area close to the premises.

They are open Monday to Friday for 51 weeks a year from 08:00 to 18:00. There are 6 staff members who are suitably qualified and have relevant experience.

### How good is the Day Care?

Compass Nursery and 21st Century Baby Unit provides good quality care for children. Effective policies and procedures are in place and fully implemented. They give clear guidance to the nursery's operational plan. There is a commitment to ongoing staff training. There is a well established staff team. Staff work together to ensure the care, safety and welfare of the children is paramount. There is a structured induction procedure which successfully integrates new staff. The manager is particularly knowledgeable about child protection procedures. The environment is clean and welcoming, with ample natural and artificial light. Children's art work, pictures and educational posters decorate the walls. A notice board for parents is provided displaying useful information.

Children through out the nursery are happy and well stimulated. They receive the constant support and reassurance of staff. Activities which are varied and stimulating provide children with new experiences enabling them to build on what they know and can do. There is a good range of toys and resources which are clean, well maintained and age appropriate. Most are easily accessible however a minor weakness was identified in the children's ability to access a range of craft materials for themselves.

A high regard for matters of health and safety ensure children are cared for in a safe environment where safety is regularly reviewed. Children are encouraged to follow appropriate hygiene routines. Meals and snacks which are varied and nutritious and cooked on the premises. Children in the baby unit follow individual feeding patterns. A positive approach to behaviour management ensures children develop and maintain good self esteem. They respond well to the staffs clear guidance and praise.

Relationships with parents are good, the nursery works closely with other agencies to provide support to parents with young families in the community. Parents are kept fully informed of their child's achievements.

### **What has improved since the last inspection?**

At the last inspection the nursery was asked to ensure drinking water was available to the children at all times, a record of visitors kept, the complaints procedure extended to include Ofsted contact details and staff to update their knowledge of behaviour management and child protection procedures.

A jug of water has been provided in the main playroom, a visitors book introduced, Ofsted's contact details have been included in the complaints policy and staff are fully aware of behaviour management techniques and child protection procedures; helping to ensure children's safety and welfare.

### **What is being done well?**

- Relationships between children and all staff are excellent; the children are happy, confident and relaxed. Babies are very content and respond with smiles to members of staff. They are provided with a range of tactile experiences playing with foam, and using paint. Older children are provided with a wide range of stimulating activities covering all areas of learning. They play happily individually and participate with enthusiasm in group activities.
- Behaviour is managed effectively. The behaviour policy is made available to parents and applied consistently by staff. The children are well behaved and are developing good manners. They are encouraged to share, take turns and play co-operatively together, showing respect for others and their surroundings.
- There is a wide range of toys and resources available for the children stored at child height enabling the children to develop independence as they self select, they are used effectively to support the planned topics. They include a good range that provide children with positive images of culture, ethnicity and disability.
- Documentation, policies and procedures are comprehensive, understood by staff and records are stored to maintain confidentiality. A system of review ensures they are kept up to date. The regular dialogue with parents ensures they are kept well informed of their children's progress and the children's needs recognised and met effectively.

**What needs to be improved?**

- the range of craft materials made available for the children to access as they choose.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Ensure a range of craft materials is made available to the children to access at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*