



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259093

INSPECTION DETAILS

Inspection Date 27/01/2005
Inspector Name Samantha Hunt

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Ellington Community Learning Centre Creche
Setting Address Ellington Primary School
Cookham Road
Maidenhead
Berkshire
SL6 7JA

REGISTERED PROVIDER DETAILS

Name Royal Borough of Windsor and Maidenhead

ORGANISATION DETAILS

Name Royal Borough of Windsor and Maidenhead
Address Town Hall, St. Ives Road
Maidenhead
Berkshire
SL6 1RF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ellington Community Learning Centre Crèche is run by the Royal Borough of Windsor and Maidenhead. It opened in 2003 and operates from a room within Ellington Primary School. It is situated in a residential area of Maidenhead in Berkshire. A maximum of 15 children may attend the crèche at any one time. The crèche is open each weekday from 09.00 to 15.30 for 42 weeks of the year. All children share access to a secure enclosed outdoor play area.

Ellington Community Learning Centre Crèche provides care for children whilst parents/carers attend life long learning courses. Children aged from 6 months to under 5 years may attend. The crèche currently supports a number of children with special educational needs, and supports a number of children who speak English as an additional language.

The crèche employs 4 staff. All staff, including the supervisor hold or are working towards appropriate early years qualifications.

How good is the Day Care?

Ellington Community crèche offers good quality care for the children. The staff offer a welcoming environment for children and parents. Children have access to a stimulating outside play area. The staff work well as a team to support one another and are well lead by the manager. All new staff and students under go a good staff induction. Good policies and procedures under pin the effective day-to-day running of the crèche. Some minor amendments need to be made to the registration system and a record of the fire drill needs to be maintained.

The children receive a healthy snack. All individual dietary requirements recorded and adhered too. Health and safety procedures throughout the crèche are good and staff are vigilant at drop off and collection times. All staff conduct daily risk assessments both inside and out to identify and remove hazards . Children are encouraged to have good hygiene and staff actively promote it. Procedures in place for child protection are effective.

Children are encouraged to take part in a good range of well-planned activities, which includes outdoor play. A good range of equipment and resources supports the children's play and development whilst in the crèche. Staff support and extend the children's learning. Behaviour is good; staff are consistent in managing behaviour,

and lead by example. All children's individual needs are valued.

The staff relate well to parents and are forming good relationships. Parents are encouraged to spend time settling their children before leaving. Staff inform parents in a friendly manner about their children's time in the crèche. Policies and procedures are made available to parents. Information is supplied to all parents on registration.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are happy and settled within the nursery. Children and parents are made to feel welcome and children are shown care and affection.
- The crèche is well resourced and all equipment is well maintained and stored.
- The crèche works well in partnership with parent/carers and good documentation assist in this process.
- Staff carry out daily risk assessments to ensure all areas are safe for children to access. Staff are vigilant when children are dropped off and collected.

What needs to be improved?

- the systems for recording attendance of children and staff;
- the practising and recording of the fire drill.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 2 | Ensure systems are in place for recording staff attendance. |
| 6 | Ensure the fire drill is practised regularly and a record is maintained. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.