



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260526

INSPECTION DETAILS

Inspection Date 21/04/2004
Inspector Name Caryll Lawrence

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Park Road Primary School
Setting Address Park Road Primary School
Abbey Road
Sale
Cheshire
M33 6HT

REGISTERED PROVIDER DETAILS

Name Teresa Ann Clark

ORGANISATION DETAILS

Name Teresa Ann Clark
Address 15 Orchard Close
Wilmslow
Cheshire
SK9 6AU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Super kids Out of School Club opened in 2003. It operates from the school hall and two smaller rooms in Park Road School, Abbey Road, Ashton on Mersey, Sale. The Out of School Club serves the local area and is one of several facilities provided by the proprietors.

There are currently 28 children on roll. Children attend for a variety of sessions. The group opens five days a week from 15:00 until 18:00 during school term times.

There are currently a minimum of two staff working with the children. Both staff hold early years qualifications, have access to training and are proactive in keeping up to date and improving their child care knowledge. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Park Road Primary School out of School Club provides a good standard of care for children. There are good procedures in place for ensuring that all staff are checked and documentation is up to date and well maintained. The group is well organised so that children receive sufficient support and all staff can work directly with them. They are welcomed into a clean, safe and stimulating environment where furniture and equipment is available to meet the needs of children of all ages and stages of development. Toys and games are set out before the children arrive and children can make their own choices.

Positive steps are taken to ensure safety within the setting and daily routines demonstrate good hygiene practice. A light snack is provided and drinking water is freely available to the children throughout the session. Some resources promote equal opportunities and staff demonstrate awareness and acknowledge differences. They have awareness of child protection issues and appropriate procedures.

Children are happy and are engaged in purposeful play, staff include the children in the planning of many activities to meet children's individual needs. A positive behaviour management policy is in place and all staff are clear about procedures.

Positive relationships are developed between staff and parents and daily discussion with parents keeps them informed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are happy, have fun, they enjoy the activities. They have the opportunity to participate in a variety of play experiences. They are able to be creative, imaginative and develop physical skills.
- The interaction between staff and children is positive. They show each other respect and value each other as individuals. Staff give the children opportunities to extend their knowledge and understanding. Self-esteem is developed with the use of praise, encouragement and regular displays of children's work.
- There is a range of good quality equipment available for the children, which is well presented. Children are encouraged to use it with respect and this results in equipment being clean, safe and inviting for them. Organisation and space makes sure that they can play safely and constructively.
- Comprehensive written policies and procedures are in place, which are clear, well maintained and accessible. These include a well organised risk assessment, which is reviewed regularly. All staff are involved in regular meetings and updates of information and this results in them being confident that they provide a safe and enjoyable environment for the children.

What needs to be improved?

- the further development of the resources which reflect equality of opportunity.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 5 | Continue to further develop the resources which reflect equality of opportunity. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.