



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY243114

### INSPECTION DETAILS

Inspection Date 21/01/2004  
Inspector Name Jacqueline, Ann Connell

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name South Wonston Nursery  
Setting Address Groves Close  
South Wonston  
Winchester  
Hampshire  
SO21 3EP

### REGISTERED PROVIDER DETAILS

Name South Wonston Nursery School

### ORGANISATION DETAILS

Name South Wonston Nursery School  
Address Groves Close  
South Wonston  
Winchester  
Hampshire  
SO21 3EP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

South Wonston Nursery School has been registered since September 2002. It is a privately owned nursery in the village of South Wonston, near Winchester. It is situated in a single storey building in its own grounds and serves the children of the village and surrounding area.

The nursery is open from Monday to Friday for 50 weeks a year between 08:00 and 18:00. It offers either full-time or sessional care and provides breakfast, lunch and tea as required.

Four of the six members of staff have an early years qualification and two are receiving training. Five staff hold a first aid certificate. There are currently 42 children on roll and, of these, there are 21 funded three year olds and five funded four year olds. The nursery takes children who have special needs. It receives support from the Early Years Development and Childcare Partnership [EYDCP].

### How good is the Day Care?

South Wonston Nursery School provides good care.

The owner is aware of her responsibilities and leads an enthusiastic staff team who are committed to extending their knowledge of childcare. The nursery operates with high staff ratios which means children receive good levels of support. It makes good use of space, both indoors and outside, for play activities but does not always provide a quiet area for the children's rest times. It keeps most of the required documentation.

The staff provide a warm and welcoming environment. They offer a broad selection of toys and play equipment and give the children the opportunity to experience an interesting range of activities. They know the children well and are very aware of their individual needs, including their dietary requirements. They have a very positive attitude towards caring for children with special needs and ensure all children feel valued and included.

They are aware of potential hazards and are vigilant in ensuring the children are kept safe. They follow good hygiene routines in order to create a healthy environment for the children and encourage them to develop an understanding of personal care and hygiene. They provide healthy and nutritious meals and snacks.

They build good relationships with parents and keep them well informed of their child's progress.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The staff plan and provide a stimulating range of activities and experiences which the children find interesting and exciting. These include cookery, creative play, frequent use of the outdoor play space and walks in the local area.
- The staff are very interested in the children and talk to them in a friendly and open manner which encourages the children's language and communication skills.
- They give the children and their parents a warm and friendly welcome. They decorate the nursery walls in bright and colourful materials and arrange attractive displays of the children's artwork.
- They provide a balanced range of well maintained equipment which meets the developmental needs of all the children. The toys provide challenge and stimulate the children's learning and imagination. The staff encourage the children to select the equipment for themselves which encourages their independence.
- The nursery has an extremely positive relationship with parents and gives them very good information about the group and their child's progress. This includes a brochure about the nursery, a daily record sheet for children in full day care, weekly reports of activities and regular parents evenings.

**What needs to be improved?**

- the arrangements for the children's quiet time so they can rest in a calm environment
- the information in the child protection statement.

**Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Provide an area where children who need to relax or sleep can rest without disturbance.
13	Ensure the child protection statement contains all the required information based on the Area Child Protection Committee [ACPC] procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*