



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY265998

### INSPECTION DETAILS

Inspection Date 14/07/2004  
Inspector Name Paula Hunt

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Little Sneakers at Matchborough First School  
Setting Address Matchborough First School  
Matchborough Way  
Matchborough  
Redditch  
B98 0ET

### REGISTERED PROVIDER DETAILS

Name Mrs Karyn Elizabeth Maddison-Leach

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sneakers at Matchborough First School opened in 2003. It operates from three rooms in the first school in the Matchborough area of Redditch. It serves the local area and is registered for a total of 48 children.

The nursery is registered for 24 children from 2 to 5 years. Children attend for a variety of sessions, including wrap-around care for children attending the LEA Nursery based in the school. The group can support children with special needs and children who speak English as an additional language. The nursery opens five days a week all year round. Sessions are from 08:00 to 18:00.

The out of school club is registered for 24 children from 4 years to under 8 years. Children over eight years also attend. The club serves Matchborough First School. The club opens five days a week in term times. Sessions are from 08:00 to 08:30 and 15:30 to 18:00.

There are two permanent full time staff, with additional staff as required. All staff have early years qualifications. This setting is part of a local chain of nurseries and out of school clubs.

### How good is the Day Care?

Little Sneakers at Matchborough First School provides good care for children. Staff are encouraged to take up regular training opportunities to update their knowledge and skills. The group offers a warm and welcoming environment and staff ratios are maintained which ensure children are well supported when participating in activities. They are closely supervised when accessing other areas of the school including the toilets, computer suite and the grounds, which have a large pond. Staff have a good awareness of child protection issues and good procedures are in place.

Safety is a high priority and risk assessments have been completed and are regularly reviewed. Good fire evacuation procedures are in place, which are discussed with older children and practiced regularly. However, further attention is required regarding the installation of emergency lighting to all areas used by the children. All staff have first aid training and the first aid box is fully-stocked. However, although there are comprehensive policies and procedures for the recording of accidents and the administration of medication. accident records sometimes lack the required detail.

The group offers a good range of activities, which are challenging and stimulating. Staff plan play opportunities around various themes and children's work is displayed within the rooms. The children are encouraged to freely access the toys and activities with good use being made of space and the facilities available. Staff have a very good relationship with the children, who are happy, settled and keen to participate in the activities.

Partnership with parents is friendly and relaxed. Children take artwork and drawings home and parents are welcomed into the group to talk to staff daily. Parents are provided with useful information about the group and parent's wishes are respected ensuring that the individual needs of the children are met.

#### **What has improved since the last inspection?**

At the last inspection action plans were requested to demonstrate the arrangements to be made in order for the group to accept children from the age of two years.

Action plans have been completed, separate toilet arrangements have been made for the younger children and further age appropriate toys and equipment have been purchased.

#### **What is being done well?**

- A good range of resources are provided that are interesting and stimulating, allowing for both active play and relaxation.
- Staff are attentive to children's needs which ensures they are well supported when participating in activities
- Staff give high priority to children's safety indoors and outdoors. Good procedures are in place to carry out risk assessments and minimise hazards.
- Staff promote good hygiene practices and act in the best interests of the children. Good procedures are in place to prevent the spread of infection.
- Partnership with parents is open and friendly. Information is shared daily and parents' wishes are respected, ensuring that individual children's needs are being met.

#### **What needs to be improved?**

- children's safety, with regard to meeting any recommendations made by the Fire Safety Officer and accessibility to the pond
- documentation, to ensure the arrival and departure times are recorded for staff and sufficient details are recorded in the accident log.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the times of arrival and departure for staff are recorded.
6	Meet any recommendations made by the Fire Safety Officer (in this case emergency lighting).
6	Ensure children have no access to the pond.
7	Ensure sufficient and accurate details are recorded in the accident log.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*