



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131755

INSPECTION DETAILS

Inspection Date 13/08/2004
Inspector Name Lorna Lorraine Hall

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Kings Kids Club
Setting Address Coppard Gardens
Chessington
Surrey
KT9 2GZ

REGISTERED PROVIDER DETAILS

Name KC Chessington Limited 03254170

ORGANISATION DETAILS

Name KC Chessington Limited
Address Coppard Gardens
Chessington
Surrey
KT9 2GZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kings Kids Club play scheme is run by KC Chessington Limited. It has been open since 1998.

The play scheme operates three weeks during the summer holidays a week at Easter. Session times are Monday -Friday 9:00am - 16:00pm. They operate from a large community Church.

They are registered to provide Out of School Care for one hundred and twenty children. Children who attend the play scheme are from the local and neighbouring boroughs.

The play scheme currently supports six children who have special needs.

Twelve permanent members of staff and thirty six volunteers work with the children. Staff hold a variety of recognised child care qualifications.

The play scheme receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kings Kids Club Play-scheme provides satisfactory care. The play scheme is accommodated in a Church. Indoor space is well organised and children are able to participate in a variety of structured group activities. Children are happy in their environment and confidently move from one activity to the next. On the notice board activities, policies and procedures are displayed for parents creating a welcoming environment. Attention is needed to develop knowledge and understanding of the medical information that must be passed on to Ofsted. The procedures to complete accident book and children's register does not meet requirements. Written information on the children is appropriately stored.

Safety is promoted well and the deployment of staff ensures maximum supervision. Effective measures are in place to ensure fire fighting equipment meets requirements. Good hygiene is reinforced through routines, and children demonstrate a high level of hygiene without prompt from adults. Children with special needs are well supported to access resources and some staff have attended extensive training in this area. The selection of resources which promotes equal opportunity and anti-discriminatory practice is limited. Staff demonstrate a good

knowledge of the signs and symptoms of abuse. Staff are attentive to the individual needs of the children and through communication and interaction they ensure children are involved. Children respond positively to staff requests and on the whole children are well behaved.

Parents are greeted on arrival to the play-scheme and any concerns are discussed. Time is also made at the end of the day to pass on information to parents. Most of the parents have been using this provision for some time.

What has improved since the last inspection?

At the last inspection fifteen actions were made. Twelve of the actions related to policies and procedures and the written information kept on the children. Much progress has been made to ensure policies and procedures are in line with the National Standard for Out of School Care. Though the procedures to record children's attendance does not meet requirements. Two actions related to staff qualifications. Staff have attended appropriate training and the majority of staff working with the children have recognised child care qualifications. As a consequence they are able to plan suitable and appropriate activities. The other action relates to the frequency of fire safety checks. Records show that the frequency of fire safety equipment checks meets requirement.

What is being done well?

- Staff are sensitive to the needs of the children. The deployment of staff ensures maximum supervision.
- The organisation of indoor space to enable children to participate in structured large group play.
- The relationship with parents is well established and most of the parents are regularly users of the play scheme.

What needs to be improved?

- the knowledge and understanding of the medical information that must be passed on to Ofsted.
- the procedures to complete the accident book.
- the procedures to record children's arrival and departure times.
- the resources to promote equal opportunity and anti-discriminatory practices.
- the procedures for parents to sign their children out of the building.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Develop knowledge and understanding of the notifiable diseases and injuries that must be reported to Ofsted.	16/08/2004
14	Keep a written record, signed by parents, of accidents.	16/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Keep a record of children's arrival and departure times.
5	Include in the selection of resources, equipment that promotes equal opportunity and anti-discriminatory practices.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.