



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY250932

INSPECTION DETAILS

Inspection Date 26/01/2004
Inspector Name Rachel Ruth Britten

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Superkids
Setting Address Valley Road
Macclesfield
Cheshire
SK11 8PB

REGISTERED PROVIDER DETAILS

Name Mrs Teresa Ann Clark

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ivy Bank Out Of School Club (Superkids), is a privately owned Out Of School provision which is registered to provide care for a maximum of 40 children aged from three to eight years, although they also accept children up to 11 years. The registered provider, Teresa Clark, is a qualified teacher with 17 years experience who is working towards an NVQ Level 3 in Play work. She also provides Out Of School and Holiday care at other venues.

This provision operates at Ivy Bank County Primary School in Macclesfield - club premises are rented from the school. Areas of the school used by the club are: school hall, one classroom, library, children's and adult toilets, and grassed and hard surface outdoor play areas. The club offers before school care (07.30 - 9.00) and after school care (15.15 - 18.00) in term time, and holiday care (08.00 - 18.00), Monday to Friday. It offers a service to children attending Ivy Bank Primary School only. There are at least two members of staff on duty, operating to a minimum ratio of 1:8. Staff qualifications conform to the requirements of the National Standards.

How good is the Day Care?

Overall the Out of School care is judged to be good.

The organisation of the Out of School care is good, with well developed policies and procedures devised by the Superkids group being utilised. These are together in an operational plan which is formulated in the order of the National Standards for easy reference. Enrolment and daily register systems also work well.

Staff benefit from knowledge of children through the school and nursery where they also work during school hours. However, the procedure for uncollected children should be extended to include procedures for lost children too.

The safety and care of children is satisfactory, with the children benefiting from care on the same premises where they are attending school. Personal hygiene is encouraged, and current small numbers make it easy for children to receive plenty of individual attention and care. Snacks and drinks are reasonably healthy and nutritious.

Staff's knowledge of child protection matters is being increased by training, although contact details for police and social services need adding to the child protection

policy.

Children with special needs are welcomed and one staff member has experience of this because the school has a special unit attached.

The range and quality of the activities is generally good, with well set out and planned activities from which children can choose. Children are interested and well occupied and can enjoy some one to one attention from staff. Positive ground rules and a reward system for "Superkid" of the week or month has been introduced to encourage good behaviour. Activities and staff input are tailored to meet the needs of the ages, ability, and interests of the children booked in.

Partnership with parents is fostered by good correspondence and newsletters, and returned questionnaires indicate high levels of parent satisfaction. However, all policies should be available to parents, and a record maintained of any complaints.

What has improved since the last inspection?

Not applicable

What is being done well?

- the organisation of the all policies and procedures into an Operational plan which follows the fourteen National Standards for easy reference
- the levels of qualification of the staff working, and their direct experience of the children through also working in the school and it's nursery during the school day
- the planning and setting out of the activities to provide variety and interest tailored to the children booked in for the session
- the provision of a wide range of good quality and well kept resources, which are used creatively and fairly for the children to enjoy
- the formulation of clear accident, medication, and incident records, which are ready for use and are clear for parents to sign and/or consent to as appropriate
- the vigilance, sensitivity, and input of staff to ensure that individual children are included, interested, and encouraged to behave appropriately, especially where extra help is needed
- the communication with parents so that they are welcomed into the club, are kept well informed, and are content that their children are safe, comfortable, and enjoying themselves

What needs to be improved?

- the uncollected child policy, so that it includes procedures where a child is lost

- the procedures for complaints, so that a complaints record is kept logging any comments/suggestions/issues and the action taken concerning them
- the child protection policy, so that it includes contact details for the local police and social services
- the availability of all policies to parents

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	ensure that the child protection policy contains contact details for local police and social services, and that this and all other policies are shared with parents
2	ensure that your uncollected child policy also includes the procedures for lost children
12	ensure that a record of complaints is maintained which shows what action has been taken upon any comments/suggestions/issues arising from parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.