



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 113471

DfES Number: 512789

INSPECTION DETAILS

Inspection Date 02/02/2004
Inspector Name Jacqueline Crawford

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Early Years Day Nusery
Setting Address 84 Poulters Lane
Worthing
West Sussex
BN14 7SZ

REGISTERED PROVIDER DETAILS

Name Mrs Julie Bates

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

This Day Nursery, part of a chain, offers full day care, being open Monday to Friday between 08:00 and 18:00, throughout the year. It is closed on public and Bank holidays. The nursery is housed in a large detached property surrounded by a garden, and is located 1 1/2 miles west of Worthing town centre. 57 children aged from nought to five years are accepted at the nursery, they can attend full or part-time. Babies have their own room and the other children are in family rooms, each child being allocated to a key worker. A wide range of activities and experiences are offered by well trained staff. Children have the opportunity for outside play, in the large enclosed garden. Registered to look after a total of 57 children aged under five years, of whom no more than 16 may be aged between two and three years and no more than 15 aged under two years .

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision of nursery education at Early Years Day Nursery is acceptable and of high quality. It enables children to make generally good progress in mathematical development and creative development. Children are making very good progress in all of the other areas of learning.

The quality of teaching is very good. Staff have a secure knowledge of the Foundation Stage of learning. They use their knowledge to plan and present children with new learning experiences and help them build on what they already know. The extremely good planning enables staff to extend learning activities for older or more able children and to simplify them for younger children and children with additional needs. Staff enable children to develop their confidence and self-esteem by encouraging them to try new activities and explore their own ideas. Staff keep clear observation records of children's progress and achievements, information from the profiles help guide children to the next stage of learning. Sometimes children's role play opportunities are restricted through not linking together appropriate resources.

The leadership and management of the nursery school is very good. The manager and deputy have a clear understanding of their respective roles and responsibilities. Management work well together and are supportive of the staff team. They are aware of the nursery strengths and any areas for improvement. There are formal and informal systems in place to monitor and evaluate the provision of the nursery education.

The partnership with parents is very good. Parents receive high quality information about the nursery provision and the Foundation Stage of learning. They are kept very well informed about their children's achievements, progress and the planning of the curriculum. They have opportunities to contribute to their children's records of achievement. Good links are forged between home and the nursery.

What is being done well?

- Children's personal, social and emotional development is given high priority. Children are happy, confident and interested in the activities offered. They are developing a high level of personal independence and self-esteem. They show an awareness of the needs of others.
- Children show a lively interest in the world around them, they are provided with excellent opportunities to investigate and explore every day technology, man-made and natural materials and to develop their own ideas. Staff teach them to use a variety of tools and techniques, safely and with confidence.
- Staff act as good role models, they are consistent in their praise and encouragement and children are well behaved.

- Relationships between staff and children are very good. Staff question children effectively and provide them with good support in their chosen activities. Children are well motivated and eager to learn.

What needs to be improved?

- opportunities for children to further their independence at snack and meal times.
- linking equipment and resources in role play situations, to enable children to extend their imaginative play.

What has improved since the last inspection?

Plans show what children are expected to gain from each activity. Plans include problem solving activities and the opportunity to record numbers. Nursery education is monitored effectively by the nursery manager.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are supported and guided well in order to develop a high level of independence and self-esteem. They manage their own personal hygiene with confidence. Children are motivated and eager to learn, they are given many opportunities to select resources, suggest ideas and put them into practice. Staff teach children good manners, social skills to enable them to build friendships. Children do not have consistent opportunities to develop their independence during snack and meal times.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Staff communicate well with the children asking open ended questions and giving meaningful responses to children's questions. Children's early reading skills are developed well, through labels for real purposes displayed throughout the nursery and free access to appropriate and stimulating books. Staff provide many opportunities for children to contribute to conversation and language. Children are encouraged to practice their early writing skills in a variety of ways.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children learn to use numbers in planned activities, they practice their knowledge during group times and in their play. Resources and the provision of the discovery room, allow children to consolidate their learning and gain confidence in number and practical activities. Staff promote children's learning by the use of number displays and by using mathematical language in every day situations.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are provided with excellent opportunities to investigate, explore every day technology, use a variety of tools and techniques in design and to learn about man-made materials and the natural world. Children do have restricted access to a computer. Children show a lively interest in the world around them, they learn about different cultures, celebrations and features of their environment.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children develop fine motor skills extremely well through teaching techniques and resources. Children move confidently and safely between areas of the nursery, they show control and co-ordination during physical and outdoor play. They learn to manoeuvre and handle large and small equipment with increasing control. Children learn the importance of good personal hygiene practice during daily routines.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children participate enthusiastically in well planned activities. Staff provide opportunities for children to explore colour, texture and form in themes and topics. Children are encouraged to express and explore their own ideas. They enjoy music and movement activities, songs and musical instruments, sometimes making their own. Children use their imaginations in role play, however, some opportunities are missed by staff not linking appropriate resources together.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- provide more opportunities for children to serve food and pour their own drinks at snack and meal times.
- organise more linking equipment and resources in role play situations, to enable children to extend their imaginative play.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.