

German Kindergarten Ltd @ St Faith's Centre

Inspection report for early years provision

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| Unique reference number | EY364364 |
| Inspection date | 29/07/2011 |
| Inspector | Rebecca Hurst |

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| Setting address | St. Faiths Community Centre, Red Post Hill, LONDON, SE24 9JQ |
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| Type of setting | Childcare on non-domestic premises |
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The German Kindergarten is a privately owned bilingual nursery that has been registered since 2008. It operates from a hall within St Faiths Community Centre located in Herne Hill, which is situated within the London borough of Southwark. The nursery is close to local amenities with transport links. Children are accommodated in one main hall that is divided into areas. Children have access to a secure garden area.

The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The setting may care for no more than 20 children under eight years; of these, not more than 20 may be in the early years age group, and of these, none may be under two years at any one time. The nursery is open each Monday, Wednesday and Friday from 9am - 3pm, and Tuesdays from 9am - 12 noon, on a term time basis but not during half term. There are currently 27 children on roll in the early years age range. The nursery receives funding for children.

Children attend on a sessional basis. The nursery employs four members of staff, all of whom hold appropriate early years qualifications. The setting received support and advice from the Local Authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children are very happy and settled and are thriving at the setting, because the staff at the kindergarten create a safe and secure environment where children are valued and supported to make the most of their abilities. Warm, positive and trusting relationships enable children to feel safe and secure. Staff continually evaluate the activities and experiences on offer to the children, always seeking to improve their learning opportunities, working towards the best possible outcomes for children. The kindergarten has an excellent capacity to maintain continuous improvement because all staff seek to improve their knowledge and understanding of children's early years through further education opportunities.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- consider ways to fully enhance the development of children's independence skills during snack time, in particular the preparation of the fruit.

The effectiveness of leadership and management of the early years provision

All of the staff have an excellent understanding of the kindergarten's robust policies and procedures, and how to safeguard the children in their care. Excellent procedures are in place to ensure all staff have up to date Criminal Records Bureau checks in place. Children are kept safe and secure, due to clear, concise and comprehensive risk assessments for both the setting and for outings. Full and detailed fire drills are carried out, which are evaluated to ensure that the children are kept safe. This ensures the children are fully aware of what to do in an emergency. Clear and accurate records are kept, including attendance registers, which ensures the safeguarding of children. This greatly enhances the safety, health and welfare of the children.

Resources provide a highly stimulating environment that enables the children to flourish. Children are highly confident and independent learners because resources are easily accessible for them, and the variety provides an enriching learning environment. The children have access to a varied amount of resources which promotes equality and diversity. Children learn about festivals and celebrations from around the world at an age appropriate level. All staff constantly seek to improve their childcare practice through on going training sessions, so that children have enjoyable and challenging play and learning experiences. Staff have a natural affinity with the children, responding well to their welfare and development needs.

The staff have evaluated the kindergarten extremely well and they have clear priorities and targets for improvements. Staff consult both parents and children in their self-evaluation; this ensures they get a clear picture from all users about what they like and what needs to be improved. The kindergarten has an excellent relationship with the parents with excellent communication between them. This ensures that parents are kept informed of what's happening within the kindergarten, and provides continuity of care for the children. Staff keep the parents up to date with their child's progress through informative developmental reports. Staff have built an excellent rapport with the local early years team and those agencies that support children with special educational needs and/or disabilities. Consequently, children are being supported in all areas of their development.

The quality and standards of the early years provision and outcomes for children

Children happily explore and experiment in an enriching environment using an excellent range of different materials and resources, which helps them to confidently practise and acquire new skills. Children receive plenty of attention as the staff listen and respond to them throughout their activities. Children show they feel safe through confident and independent learning, making choices, helping themselves to toys and readily approaching the staff if they need help or a cuddle.

Steps taken to safeguard children include effective child protection and fire evacuation procedures, as well as close and supportive supervision, for example when moving from the kindergarten room to the outside play area.

Children have excellent opportunities to enhance their physical development through the well planned outside area and the excellent use of the local park. Children thoroughly enjoy exploring the tyres and moving them around, and children are skilled in using the balance bikes that are available for them. Fresh fruit is available for them during snack time. However, there are missed opportunities, during snack time, to fully enhance the children's independence skills, because staff prepare the fruit for the children. Children's behaviour is exemplary due to the excellent use of positive reinforcement by the staff.

Planning is adapted for each child to ensure their individual learning needs are being fully met. Planning is in place in both German and English, and the staff include each of the children's next steps of learning to ensure that they are narrowing the achievement gap with all of the children. Staff are highly skilled in adapting each activity to ensure that more and less able children are all able to be challenged and progress well with their learning and development. Comprehensive written observations show the excellent progress the children are making with their development. Written observations of the children's attainments, interests and learning styles are supported well with photographic evidence. As a result, parents and carers enjoy very clear, visual images of their children's experiences. Children are clearly making excellent progress from their starting points.

Children are developing extensive skills for the future through the highly impressive use of both English and German within the kindergarten. Children are highly skilled in responding to the staff in dual languages, as well as understanding instructions given to them in dual languages. Children easily switch between both languages dependant on whom they are speaking to.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

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| How well does the setting meet the needs of the children in the Early Years Foundation Stage? | 1 |
| The capacity of the provision to maintain continuous improvement | 1 |

The effectiveness of leadership and management of the early years provision

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| The effectiveness of leadership and management of the Early Years Foundation Stage | 1 |
| The effectiveness of leadership and management in embedding ambition and driving improvement | 1 |
| The effectiveness with which the setting deploys resources | 1 |
| The effectiveness with which the setting promotes equality and diversity | 1 |
| The effectiveness of safeguarding | 1 |
| The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement | 1 |
| The effectiveness of partnerships | 1 |
| The effectiveness of the setting's engagement with parents and carers | 1 |

The quality of the provision in the Early Years Foundation Stage

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| The quality of the provision in the Early Years Foundation Stage | 1 |
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Outcomes for children in the Early Years Foundation Stage

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| Outcomes for children in the Early Years Foundation Stage | 1 |
| The extent to which children achieve and enjoy their learning | 1 |
| The extent to which children feel safe | 1 |
| The extent to which children adopt healthy lifestyles | 1 |
| The extent to which children make a positive contribution | 1 |
| The extent to which children develop skills for the future | 1 |

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met