

Springfield Day Nurseries T/A Springfield Farm Day Nursery

Inspection report for early years provision

Unique reference number	EY274631
Inspection date	22/08/2011
Inspector	Linda Edwards
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Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Springfield Farm Day Nursery is set in the village of Charlesworth, near Glossop in Derbyshire. The nursery is open 8am to 6pm, Monday to Friday all year except for bank holidays. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is registered to provide care for up to 80 children, of these no more than 23 may be under two years. There are currently 69 children on roll who attend a variety of sessions. The nursery has 10 members of staff who work with the children; all of these hold an appropriate childcare qualification to at least level 3. The nursery receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children enjoy their time at the nursery; they make friends and build positive relationships with staff. Staff are knowledgeable about the Early Years Foundation Stage and plan for children's individual needs. Staff are checked and are suitable to work with children but the system for reviewing risk assessments is not robust, which impacts on children's welfare. The indoor environment enhances all areas of learning, however, when the children are outdoors opportunities are less comprehensive. The nursery shows a good capacity for continuous development because staff reflect critically and undertake detailed action plans to improve the service.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure risk assessments are reviewed on a regular basis, at least once a year or more frequently where the need arises (Suitable premises, environment and equipment) (also applies to both parts of the Childcare Register). 12/10/2011

To further improve the early years provision the registered person should:

- enhance opportunities to access activities and resources in the outdoor learning environment so children can progress towards all areas of the early learning goals.

The effectiveness of leadership and management of the early years provision

Children are safeguarded because all staff have received child protection training and know what to do if they have a concern about a child's welfare. Security is a high priority with signing in procedures, cameras and locked doors ensuring the staff know who is on the premises. Visitors signing-in books and room registers are maintained very well with the times children enter and leave the nursery clearly identified. Risk assessments have been undertaken but are not reviewed regularly. This is a breach of the legal requirements, therefore children's health and well-being are not fully promoted.

The nursery has a good capacity to develop its practice because it uses information gathered from all service users to influence future plans. Supervision and regular staff appraisals identify strengths and ensure staff understand and follow procedures. Staff are knowledgeable about the Early Years Foundation Stage and work to provide activities and resources that meets the needs of all children. The nursery is spacious, with well-resourced rooms that help all children progress through the early learning goals in relation to their starting points. For example children pour water from cup-to-cup demonstrating their coordination skills, whilst another child confidently explains to her friend how she is progressing through the computer game. The nursery provides opportunities for children to access additional activities, such as French lessons and music and movement sessions which enhance children's experiences.

Children benefit from exceptional continuity of care as staff build trusting and productive partnerships with parents. Key workers share a wealth of information with parents so they know about their child's day. Parents are given verbal and written feedback and photographs of children's activities are displayed throughout the nursery. All children are included fully in the life of the nursery because staff implement the equal opportunities policy exceedingly well. Staff engage in effective working partnerships with outside agencies so they are assured children's needs are met. For example, staff accessed additional training to learn basic sign language so they ensure children with hearing impairments are supported.

The quality and standards of the early years provision and outcomes for children

Children are supported to develop an understanding about keeping themselves safe with activities which help identify risks. For example, regular visits from the road safety team and emergency services provide children with clear messages about crossing roads and fire safety. Children repeat rules to each other, such as prompting their friends to wear a helmet on the bikes. Children's health is supported well with good hygiene procedures implemented by staff to reduce the risk of cross-infection. Children's well-being is supported as they eat fresh and nutritious meals prepared by the nursery's cook. Children are encouraged to keep hydrated and they eagerly tell visitors, 'drinking water helps keep you healthy.'

Outdoor resources and organised weekly sports sessions encourage children to participate in and enjoy vigorous healthy exercise.

Children are settled at the nursery and supported by knowledgeable staff who are attentive to their needs. Detailed records are maintained and identify that children make good progress towards the early learning goals in relation to their starting points. Planning for children's learning is based on staff's observations and assessment, with children's next steps clearly identified. Staff support children's play and ask questions to verbalise issues, giving time for children to think and answer. Children develop skills they will need in the future as they benefit from an exciting and appropriate indoor environment. However, children's learning opportunities are not fully supported in the outdoor environment as they do not cover all areas of learning

The nursery is filled with the written word, scripts and symbols which support children's understanding that writing has meaning. Children demonstrate good use of language as they provide description and expression in their conversations. They use mathematical language and number in their play, for example, jumping from hoop-to-hoop, counting as they land. Children are supported to express themselves with weekly sessions with musicians who visit the nursery to engage all the children in music and movement activities. Children confidently use computers and work through age appropriate computer games with great concentration and skill. Babies access 'cosy corners' and snuggle with staff as they listen to music and join in simple nursery rhymes.

Children behave very well in the nursery. They understand what is expected of them and have clear boundaries. Staff are good role models and show consideration to the children, each other and visitors. Staff use positive behaviour management strategies to reinforce good behaviour, such as praising kindness. As a result, children care for each other and share resources willingly. The nursery provides extensive activities and resources which support children's emerging understanding and acceptance of different cultures and abilities. For example, children celebrate different festivals from around the world and staff use key words and greetings in children's home language. Children are developing an understanding of how they can positively influence a sustainable environment as they re-cycle yogurt pots and boxes for creative activities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure a risk assessment of the premises and equipment is undertaken: at least once in each calendar year, and immediately, where the need for an assessment arises (Suitability and safety of premises and equipment) (also applies to the voluntary part of the Childcare Register). 12/10/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure a risk assessment of the premises and equipment is undertaken: at least once in each calendar year, and immediately, where the need for an assessment arises (Suitability and safety of premises and equipment). 12/10/2011